

MOVING EDSTART

Year 2 - Movement to Music Unit of Work

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- **Perform basic body actions and movements**
- **Vary how they move depending on what body parts they are using**
- **Show a range of different body shapes**
- **Move confidently and safely in their own and general space, using changes of speed, level and direction**
- **Be creative in how they move around**
- **Choose some of the movements they have already explored and use them to make their own movement patterns**

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Learning Objective

Learning Outcomes

1 To move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping

Children can:

- Perform basic body actions and movements
- Vary how they move depending on what body parts they are using
- Come up with their own movements depending on the instructions
- Understand basic ways to travel

2 To perform the basic actions of travelling, jumping, turning, and making shapes

Children can:

- Perform basic body actions
- Show a range of different body shapes
- Move at different speeds and heights
- Retain key information (Gestures, canon and unison)

3 To develop the basic actions of travelling, jumping, turning and making shapes

Children can:

- Move confidently and safely in their own and general space, using changes of speed, level and direction
- Move with control
- Respond in the correct manner to commands (Inside, outside, freeze, etc.)

4 To move at speed with varying movement patterns

Children can:

- Move around looking at changing speed and direction
- Vary the movement whilst changing direction and speed
- Perform a range of basic movements (Gestures, canon and unison)

5 To experiment with different ways of moving

Children can:

- Find new ways of moving
- Be creative in how they move around
- Remember and repeat simple movement patterns
- Respond imaginatively to a stimulus used

6 To join a set of movement patterns and to remember small sequences

Children can:

- Choose some of the movements they have already explored and use them to make their own movement patterns
- Link actions (Simple dance routine in pairs or small groups)
- Use movements which express ideas, moods or feelings

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Assessment Mark

Requirements

Working Towards

- Understand basic ways to travel
- Retain key information (Gestures, canon and unison)
- Can respond in the correct manner to commands (Inside, outside, freeze, etc.)

On Target

- Use fundamental shapes/movements (Jog, jump, hop and balancing)
- Can perform a range of movements (Gestures, canon and unison)
- Show some idea of rhythm, coordination, expression and creativity
- Can travel in different ways
- Respond imaginatively to a stimulus used
- Work well in a group

Above Target

- Can link actions (Simple dance routine in pairs or small groups)
- Use movements which express ideas, moods or feelings
- Show creative ideas

To be **ON TARGET**, pupils must achieve all bullet points from **WORKING TOWARDS** and at least 3 bullet points from **ON TARGET**.

To be working **ABOVE TARGET**, pupils must achieve all points from **WORKING TOWARDS** and **ON TARGET** as well as at least 3 bullet points from **ABOVE TARGET**.