

COMPLETE EDSTART

Year 6 - Netball Unit of Work

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- **Develop a broader range of techniques and skills for attacking and defending**
- **Pass and receive under control in games**
- **Identify and use tactics to help the team keep the ball and advance it**
- **Mark opponents and help each other in defence**
- **Apply basic principles of team play to keep possession of the ball**
- **Play effectively as part of a team**
- **Understand each positions roles and responsibilities**

Learning Objective

Learning Outcomes

1 To decide when to use different types of passing and know the correct footwork needed in netball

Children can:

- Realise when they need to use each type of pass
- Perform a range of passes against a defender
- Catch the ball with one foot on the ground and know that foot is called the landing foot
- Pivot on the landing foot and move the other foot any number of times
- Understand the rules regarding footwork faults

2 To shoot the ball whilst under pressure

Children can:

- Know how to stand and hold the ball before shooting
- Use correct technique when aiming at a target in a game situation
- Shoot the ball whilst the defender stands the required distance away applying pressure

3 To understand the roles of each player on the netball team and know the specific rules involved

Children can:

- Understand where each specific player can move to on the court
- Know that they are expected to play in each position throughout the games
- Know they only have four seconds to hold the ball
- Analyse skills and techniques to modify and improve performance

4 To have the opportunity to play in all roles on the netball team and know the specific rules involved

Children can:

- Move across the court whilst passing the ball confidently using the correct techniques against a defender
- Know they only have four seconds to hold the ball
- Analyse skills and techniques to modify and improve performance

5 To play small modified games of netball

Children can:

- Understand the rules of netball and the positions that are needed
- Identify and use tactics to help the team keep the ball and advance it forward
- Apply some elements of strategy and tactics

6 To play small-sided games and follow the rules of the game

Children can:

- Pass and receive under control in a game situation
- Understand each positions roles and responsibilities
- Demonstrates leadership qualities to provide strategy and tactics in game situations for teammates to succeed

Assessment Mark

Requirements

Working Towards

- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)
- Can perform a variety of passes and aim at a target (Unopposed)
- Retain key information

On Target

- Can perform a range of passes against a defender
- Can move across the court whilst passing the ball confidently using the correct techniques against a defender
- Use correct technique when aiming at a target against a defender
- Can consistently receive and control a ball against a defender

Above Target

- Can perform a range of passes in a game situation (Small sided games)
- Use correct technique when aiming at a target in a game situation
- Can consistently receive and control a ball in a game situation
- Consistently demonstrate an understanding of spatial awareness
- Effectively apply some elements of strategy and tactics

Excelling

- Competes/demonstrates an ability to compete at an elite level
- Consistently demonstrates leadership qualities to provide strategy and tactics in game situations for teammates to succeed
- Effectively use spatial awareness to achieve success in game situations
- Analyse skills and techniques to modify and improve performance

To be **ON TARGET**, pupils must achieve all bullet points from **WORKING TOWARDS** and at least 3 bullet points from **ON TARGET**.

To be working **ABOVE TARGET**, pupils must achieve all points from **WORKING TOWARDS** and **ON TARGET** as well as at least 3 bullet points from **ABOVE TARGET**.

To achieve **EXCELLING**, pupils must achieve all bullet points from **WORKING TOWARDS**, **ON TARGET** and **ABOVE TARGET** as well as at least 3 bullet points from **EXCELLING**.