COMPLETE EDSTART

Year 6 - Rounders
Unit of Work

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- Use a range of fielding skills with growing control and consistency
- Strike a bowled ball
- Use a range of skills, e.g. throwing, striking and fielding with some control and accuracy
- Intercept and stop the ball with consistency and be able to catch the ball
- Judge how far they can run to score points
- Field with increased accuracy
- Throw over arm with accuracy and for a good distance
- Direct the ball away from fielders using different angles and speeds

Learning Objective	Learning Outcomes
1 To reinforce the techniques of both underarm and overarm throwing and catching	Children can: • Accurately throw the ball over a variety of distances • Judge whether they need to catch the ball overarm or underarm by watching the flight of the ball • Consistently catch the ball with two hands • Consistently throw the ball, overarm and underarm to a target
2 To develop the underarm bowling technique	Children can: • Accurately bowl the ball to a partner using the correct technique • Understand that they need to bowl the ball between the knee and shoulders of the batter • Understand the 'no ball' rule
3 To develop batting skills	Children can: • Know to stand sideways on with the bat back ready to swing at the ball • Know to have their weight on their back foot, ready to transfer forward once the ball is bowled • Show control of the ball and direct the ball away from fielders
4 To develop a range of fielding techniques	Children can: • Use the long barrier technique when the ball is travelling on the ground • Get the ball back to specific areas of the field depending on where the runners are • Know which type of throw and catch is need depending on where you are on the field • Understand to 'back up' the fielder in case of over throws
5 To develop an understanding of the rules and scoring methods in rounders	Children can: • Understand the 'no ball' rule when bowling • Know how to get players 'out' when fielding – by throwing to bases and touching the posts
6 To play small games and adhere to the rules of the game	Children can: • Understand the rules of the game and can play small games • Judge how far they can run to score points

Assessment Mark	Requirements
Working Towards	• Understand rules • Retain key information • Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction) • Understands the roles of a bowler, batsman, fielder and backstop
On Target	• Can throw and catch in different ways with a partner • Can bowl underarm with moderate accuracy • Can strike the ball using the correct technique • Uses spacial awareness to judge fielding positions • Uses different fielding techniques (Short/long barrier) at the appropriate time • Children understand the scoring system, and how players can be played 'out'
Above Target	• Can bowl underarm with high accuracy • Can strike a ball into space avoiding fielders • Can determine when/if to run depending on where the ball is in play • Uses spacial awareness and observational skills to determine their own and others fielding positions • Can play in different fielding positions confidently
Excelling	• Competes/demonstrates an ability to compete at an elite level • Consistently demonstrates leadership qualities to provide strategy and tactics in game situations for teammates to succeed • Effectively use spatial awareness to achieve success in game situations • Analyse skills and techniques to modify and improve performance

To be **ON TARGET**, pupils must achieve all bullet points from **WORKING TOWARDS** and at least 3 bullet points from **ON TARGET**.

To be working **ABOVE TARGET**, pupils must achieve all points from **WORKING TOWARDS** and **ON TARGET** as well as at least 3 bullet points from **ABOVE TARGET**.

To achieve **EXCELLING**, pupils must achieve all bullet points from **WORKING TOWARDS**, **ON TARGET** and **ABOVE TARGET** as well as at least 3 bullet points from **EXCELLING**.