

# COMPETING EDSTART

## Year 5 - Target Games Tri-Golf, Frisbee & Archery - Assessment Tracker

Pupils will be taught...

### Overall Learning Outcomes (Endpoints)

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#### Children can:

- Start to develop a broader range of techniques and skills for attacking and defending
- Pass, dribble and shoot with control in games
- Identify and use tactics to help the team keep the ball and advance it
- Mark opponents and help each other in defence
- Apply basic principles of team play to keep possession of the ball
- Play effectively as part of a team
- Pick out parts of performance that could be improved and suggest ideas and practices to make them better

Objective 1/6 - To understand each type of shots in Tri-Golf

- Children can:
- Know how to stand when playing each shot in Tri-Golf
  - Understand the bigger the swing the bigger shot
  - Control the direction of the ball using both a putter and a chipper

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To play a round of golf and be able to keep score

- Children can:
- Work together as a team, measure out and build a game
  - Demonstrate their understanding of aim, distance and control through taking part in a number of skills games
  - Identify how they concentrated on a task

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 3/6 - To understand the different force needed when throwing the Frisbee

- Children can:
- Understand the different amount of force needed when it comes to throwing a Frisbee
  - Understand how to generate the power/force for the Frisbee throw
  - Throw the Frisbee over different distances at a target or partner

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To understand the difference in body positions when throwing the Frisbee

- Children can:
- Correctly identify the body techniques needed when it comes to different throws for Frisbee
  - Adapt themselves, depending on the situation, to get the desired throw needed
  - Identify the correct throw, giving necessary feedback to peers to correct the positioning

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 5/6 - To understand the technique of drawing the bow in archery

- Children can:
- Understand that when they pull or draw the string toward the right side of your face (Opposite for left)
  - Rotate their hips and shoulder until the elbow is slightly in front of the arrow line
  - Keep the upper back muscles being active throughout the aiming, drawing and releasing of the arrow

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To understand the technique of aiming the arrow in archery

- Children can:
- Need to align the arrow with the target while keeping the muscles active
  - Understand that 'sighting' is an alignment between your eye, the string and the arrow
  - Keep their muscles active during the sighting process

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

### Assessment Mark

### Requirements

#### Working Towards

- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)
- Can perform a variety of passes, dribble with a ball and aim at a target (Unopposed)
- Retain key information

#### On Target

- Use correct technique when aiming at a target
- Can consistently receive and control an object against a defender
- Children can demonstrate their understanding of aim, distance and control through taking part in a number of skills games

#### Above Target

- Use correct technique when aiming at a target in a game situation
- Can consistently aim an object at a target in different situations
- Consistently demonstrate an understanding of spatial awareness
- Effectively apply some elements of strategy and tactics

#### Excelling

- Competes/demonstrates an ability to compete at an elite level
- Can identify and use tactics to help the team keep the ball and advance it forward
- Can identify and use tactics to help the team defend and win the ball back
- Can officiate small games between themselves and are able to restart the game after a stoppage in play
- Can analyse skills and techniques to modify and improve performance

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.