

COMPETING

EDSTART

Year 5 - Target Games

Tri-Golf, Frisbee & Archery

- Assessment Tracker

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- Start to develop a broader range of techniques and skills for attacking and defending
- Pass, dribble and shoot with control in games
- Identify and use tactics to help the team keep the ball and advance it
- Mark opponents and help each other in defence
- Apply basic principles of team play to keep possession of the ball
- Play effectively as part of a team
- Pick out parts of performance that could be improved and suggest ideas and practices to make them better

Objective 1/6 - To understand each type of shots in Tri-Golf

Children can:

- Know how to stand when playing each shot in Tri-Golf
- Understand the bigger the swing the bigger shot
- Control the direction of the ball using both a putter and a chipper

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To play a round of golf and be able to keep score

Children can:

- Work together as a team, measure out and build a game
- Demonstrate their understanding of aim, distance and control through taking part in a number of skills games
- Identify how they concentrated on a task

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 3/6 - To understand the different force needed when throwing the Frisbee

Children can:

- Understand the different amount of force needed when it comes to throwing a Frisbee
- Understand how to generate the power/force for the Frisbee throw
- Throw the Frisbee over different distances at a target or partner

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To understand the difference in body positions when throwing the Frisbee

Children can:

- Correctly identify the body techniques needed when it comes to different throws for Frisbee
- Adapt themselves, depending on the situation, to get the desired throw needed
- Identify the correct throw, giving necessary feedback to peers to correct the positioning

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 5/6 - To understand the technique of drawing the bow in archery

Children can:

- Understand that when they pull or draw the string toward the right side of your face (Opposite for left)
- Rotate their hips and shoulder until the elbow is slightly in front of the arrow line
- Keep the upper back muscles being active throughout the aiming, drawing and releasing of the arrow

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below
(Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To understand the technique of aiming the arrow in archery

Children can:

- Need to align the arrow with the target while keeping the muscles active
- Understand that 'sighting' is an alignment between your eye, the string and the arrow
- Keep their muscles active during the sighting process

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below
(Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

Assessment Mark

Requirements

Working Towards

- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)
- Can perform a variety of passes, dribble with a ball and aim at a target (Unopposed)
- Retain key information

On Target

- Use correct technique when aiming at a target
- Can consistently receive and control an object against a defender
- Children can demonstrate their understanding of aim, distance and control through taking part in a number of skills games

Above Target

- Use correct technique when aiming at a target in a game situation
- Can consistently aim an object at a target in different situations
- Consistently demonstrate an understanding of spatial awareness
- Effectively apply some elements of strategy and tactics

Excelling

- Competes/demonstrates an ability to compete at an elite level
- Can identify and use tactics to help the team keep the ball and advance it forward
- Can identify and use tactics to help the team defend and win the ball back
- Can officiate small games between themselves and are able to restart the game after a stoppage in play
- Can analyse skills and techniques to modify and improve performance

To be On Target, pupils must achieve all Working Towards bullet points from On Target.

To be working Above Target, pupils must achieve all points from Working Towards and On Target as well as at least 4 Above Target points.

To achieve Excelling, pupils must achieve all points from Working Towards, On Target and Above Target as well as at least 3 Excelling points.