

# COMPLETE EDSTART

## Year 6 - Target Games Tri-Golf, Frisbee & Archery - Assessment Tracker

Pupils will be taught...

### Overall Learning Outcomes (Endpoints)

**Children can:**

- **Start to develop a broader range of techniques and skills for attacking and defending**
- **Pass, dribble and shoot with control in games**
- **Identify and use tactics to help the team keep the ball and advance it**
- **Mark opponents and help each other in defence**
- **Apply basic principles of team play to keep possession of the ball**
- **Play effectively as part of a team**
- **Pick out parts of performance that could be improved and suggest ideas and practices to make them better**

**Objective 1/6 - To create a small course with 6-8 activities in Tri-Golf**

Children can:

- Create a course using 6-8 activities
- Understand what club they need to use depending on the shot they need
- Control the direction of the ball using both a putter and a chipper

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

**Objective 2/6 - To play a round of golf and be able to keep score**

Children can:

- Work together as a team, measure out and build a game
- Demonstrate their understanding of aim, distance and control through taking part in a number of skills games
- Identify how they concentrated on a task

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

**Objective 3/6 - To understand the rules of Frisbee Golf and to be able to compete against themselves and others****Children can:**

- Understand the correct rules to throw and compete when it comes to taking part in Frisbee Golf
- Keep scores when it comes to playing Frisbee Golf
- Follow a course correctly set up, avoiding hazards along the way

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

**Objective 4/6 - To understand the concept of creating a course, to challenge pupils' ability for Frisbee Golf****Children can:**

- Work together or as individuals to create a hole/course for Frisbee Golf
- Set limitations throughout the course, which will challenge themselves or others
- Compete against themselves and others when it comes to Frisbee Golf, whilst keeping score throughout

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

**Objective 5/6 - To set up their shot in archery****Children can:**

- Be confident with holding, drawing and aiming the bow
- Stand correctly over the shooting line, with their least dominant foot forward

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

**Objective 6/6 - To release and follow through when taking the shot in archery****Children can:**

- Relax their fingers and the back of their hand in a single movement
- Know they need to keep their arms and back muscles remain active
- Know that at release, the drawing hand will move forward with your fingers relaxed
- Understand that the bow should rock in your shooting hand once the arrow has been released

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

### Assessment Mark

### Requirements

#### Working Towards

- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)
- Can perform a variety of passes, dribble with a ball and aim at a target (Unopposed)
- Retain key information

#### On Target

- Use correct technique when aiming at a target
- Can consistently receive and control an object against a defender
- Children can demonstrate their understanding of aim, distance and control through taking part in a number of skills games

#### Above Target

- Use correct technique when aiming at a target in a game situation
- Can consistently aim an object at a target in different situations
- Consistently demonstrate an understanding of spatial awareness
- Effectively apply some elements of strategy and tactics

#### Excelling

- Competes/demonstrates an ability to compete at an elite level
- Can identify and use tactics to help the team keep the ball and advance it forward
- Can identify and use tactics to help the team defend and win the ball back
- Can officiate small games between themselves and are able to restart the game after a stoppage in play
- Can analyse skills and techniques to modify and improve performance

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.