

COMPLETE EDSTART

Inclusive Sports Unit of Work

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- **Play Boccia and Goalball with skill and confidence, even in competitive games**
- **Use clever strategies and tactics to help themselves and their team**
- **Take on different roles such as coach, referee, or team leader**
- **Talk about their performance using the right sporting words**
- **Plan and run fun and fair activities where everyone can join in**
- **Reflect on how they played, what went well, and how they can improve next time**

Learning Objective

Learning Outcomes

1 To refine technical precision in Boccia throws

Children can:

- Place the ball consistently close to the target under pressure
- Vary the height, pace, and spin of throws for tactical advantage
- Self-correct technique after reflecting on performance

2 To apply advanced placement and attacking strategies in Boccia

Children can:

- Judge when to use power vs precision throws
- Move opposition balls through tactical shot selection
- Work with teammates to create openings around the jack

3 To integrate defensive tactics with attacking play in Boccia

Children can:

- Block opponents' throws by strategic ball placement
- Combine offensive and defensive thinking to control the game
- Analyse opponents' positions and adjust throws accordingly

4 To apply creative attacking strategies in Goalball

Children can:

- Disguise throws by changing direction, angle, or pace
- Work with teammates to create space and scoring chances
- Anticipate and exploit weaknesses in the opposition's defence

5 To integrate advanced defensive and attacking play in Goalball

Children can:

- Transition quickly between attacking and defensive roles
- Coordinate blocks and movements with teammates
- Use positioning intelligently to protect or create space

6 To officiate, coach, and lead in a Goalball tournament

Children can:

- Apply the rules confidently and fairly while officiating
- Mentor peers by giving constructive feedback
- Lead a small-sided tournament, managing fixtures, scoring, and reflection

Assessment Mark

Requirements

Working Towards

- Can demonstrate Boccia and Goalball skills with developing control
- Can follow rules with support and reminders
- Can attempt leadership or officiating roles with guidance
- Can participate in small games but relies on teacher direction

On Target

- Can refine Boccia throws with some accuracy and consistency
- Can apply basic attacking and defensive strategies with independence
- Can take on simple officiating or coaching roles confidently
- Can reflect on performance and identify one improvement

Above Target

- Can demonstrate tactical awareness and advanced shot selection in Boccia
- Can adapt Goalball strategies in response to the opposition
- Can officiate full games fairly, managing scoring and time
- Can coach peers effectively, using demonstrations and technical terms

Excelling

- Can consistently demonstrate mastery of Boccia and Goalball skills under pressure
- Can anticipate and counter advanced tactics with creativity
- Can independently plan and lead a tournament, managing fixtures and results
- Can mentor peers with detailed feedback and set measurable performance goals

To be **ON TARGET**, pupils must achieve all bullet points from **WORKING TOWARDS** and at least 3 bullet points from **ON TARGET**.

To be working **ABOVE TARGET**, pupils must achieve all points from **WORKING TOWARDS** and **ON TARGET** as well as at least 3 bullet points from **ABOVE TARGET**.

To achieve **EXCELLING**, pupils must achieve all bullet points from **WORKING TOWARDS**, **ON TARGET** and **ABOVE TARGET** as well as at least 3 bullet points from **EXCELLING**.