

# PLAYING EDSTART

## Inclusive Sports Assessment Tracker

**Pupils will be taught...**

### Overall Learning Outcomes (Endpoints)

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**Children can:**

- Use a range of skills, e.g. throwing, rolling, blocking with some control and accuracy
- Stop the ball with consistency
- Defend with increased accuracy
- Throw underarm with accuracy and for a good distance
- Understand the basic rules of Boccia and Goalball
- Start to understand and play inclusive games, where at times they are visually impaired
- Use all their senses, to play small modified versions of the game

Objective 1/6 - To develop throwing a ball straight in Boccia

- Children can:
- Keep the arm swinging close to the body when throwing so that its trajectory remains straight
  - Use the basic bowling and underarm throwing technique when throwing the Boccia ball
  - Use the 3-step approach to throwing the ball

| Names of children who have excelled in the objective and show a greater depth of understanding | Names of children working below (Include notes on why) | Any other notes (Stars of the Week, Future Learning, etc.) |
|--|--|--|
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Objective 2/6 - To develop the distance that children can throw a ball in Boccia

- Children can:
- Vary their throw using both underarm and overarm throws depending on the distance
  - Have the palm of their hand facing the sky when throwing
  - Understand to bend at the knees to increase accuracy

| Names of children who have excelled in the objective and show a greater depth of understanding | Names of children working below (Include notes on why) | Any other notes (Stars of the Week, Future Learning, etc.) |
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Objective 3/6 - To use the three different types of throws used in Boccia (Roll, underarm and overarm throw)

- Children can:
- Throw the ball with more power using a longer back swing
  - Understand the underarm throw will allow for more control over the speed of the ball
  - Start to use the overarm throw to allow them to aim at a particular ball/area

| Names of children who have excelled in the objective and show a greater depth of understanding | Names of children working below (Include notes on why) | Any other notes (Stars of the Week, Future Learning, etc.) |
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Objective 4/6 - To throw the ball in goalball

- Children can:
- Know to use an underhand technique to throw a Goalball
    - Swing the ball back on their 1<sup>st</sup> step
    - Move the ball forward and lower body close to the floor on the 2<sup>nd</sup> step
    - Release the ball on the 3<sup>rd</sup> step
    - Throw the ball in less than ten seconds once received

| Names of children who have excelled in the objective and show a greater depth of understanding | Names of children working below (Include notes on why) | Any other notes (Stars of the Week, Future Learning, etc.) |
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Objective 5/6 - To pass the ball in a Goalball

- Children can:
- Call the name of the receiver before they pass the ball
  - Knock on the floor to give cue to the receivers before they pass

| Names of children who have excelled in the objective and show a greater depth of understanding | Names of children working below (Include notes on why) | Any other notes (Stars of the Week, Future Learning, etc.) |
|--|--|--|
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Objective 6/6 - To block a shot in Goalball

- Children can:
- Understand blocks are typically made from a horizontal lying position with arms and legs fully extended
  - Start in a basic 'ready' position and listen to the direction of the ball where they then lower themselves to the floor carefully and then quickly
  - Know to lean slightly forward so that the ball deflects down to the floor when it makes contact with them

| Names of children who have excelled in the objective and show a greater depth of understanding | Names of children working below (Include notes on why) | Any other notes (Stars of the Week, Future Learning, etc.) |
|--|--|--|
|  |  |  |

## Assessment Mark

## Requirements

### Working Towards

- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)
- Retain key information
- Understand basic rules of the game

### On Target

- Can perform a range of passes
- Can pass a ball confidently using the correct techniques
- Use correct technique when aiming at a target
- Consistently demonstrate an understanding of spatial awareness
- Can use defensive strategies in a range of context

### Above Target

- Can perform a range of passes in a game situations
- Can select the correct technique for each pass
- Can direct the ball into different spaces on the court
- Effectively apply some elements of strategy and tactics

### Excelling

- Competes/demonstrates an ability to compete at an elite level
- Can identify and use tactics to help the team keep the ball and advance it forward
- Can identify and use tactics to help the team defend and win the ball back
- Can officiate small games between themselves and be able to restart the game after a stoppage in play
- Can analyse skills and techniques to modify and improve performance

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.