

Year 6 - Cricket Knowledge Organiser

COMPLETE
EDSTART

EDSTART KNOW

- I can explain the importance of playing competitive games fairly and following agreed rules.
- I can describe how to communicate a plan to my team to help us perform effectively when batting, bowling, and fielding.
- I can understand how analysing my own and others' performances can help improve technique, accuracy, and decision-making.

EDSTART GO

- I can play competitive cricket games while following the rules and showing respect for teammates and opponents.
- I can communicate clearly with my team to plan strategies for batting, bowling, and fielding.
- I can use a range of techniques with confidence and control during a game, including hitting, bowling, throwing, and catching.

EDSTART SHOW

- I can demonstrate teamwork, skill, and tactical understanding in competitive cricket matches.
- I can analyse my performance and use feedback to modify and improve my game.
- I can show leadership, focus, and sportsmanship while representing my team in competition.

Key Vocabulary

bat, bowl, field, wicket,
strike, teamwork,
technique, concentration

Role Models



Ben Stokes –
England Captain and
World Cup Winner



Heather Knight OBE –
England Women's
Cricket Captain

What do we know about Cricket?

Cricket dates back to the 1500s and evolved into England's national summer sport by the 18th century. It spread through the British Empire to Asia, the Caribbean and Oceania, creating a global community of nations now linked by the International Cricket Council (ICC). Cricket developed from long Test matches to One-Day and T20 formats, emphasising strategy, patience and teamwork. Elite players use data analysis to study strike rates, ball trajectories and field efficiency. The sport instils discipline, respect and resilience while building national identity and pride.

In Year 5 we learnt

- **to field with increased accuracy.**
- **to hit, throw, bowl and catch accurately and with control.**
- **to explain rules to others.**