

Year 6 - Rounders Knowledge Organiser

COMPLETE
EDSTART

EDSTART KNOW

- I can explain the key rules of rounders and why it is important to play fairly and follow them.
- I can describe how to communicate a plan to my team to help us succeed when batting or fielding.
- I can understand how to analyse my own and others' performance to identify ways to improve technique and tactics.

EDSTART GO

- I can play competitive rounders games while following the agreed rules and showing respect for others.
- I can communicate effectively with my teammates to organise fielding positions and attacking plays.
- I can use a range of skills such as throwing, catching, batting, and fielding with confidence and control.

EDSTART SHOW

- I can demonstrate accuracy, teamwork, and decision-making in competitive rounders games.
- I can analyse my performance and apply feedback to improve my technique and tactical play.
- I can show leadership, sportsmanship, and enjoyment while competing and representing my team.

Key Vocabulary

bat, bowl, field, strike,
run, teamwork, accuracy,
awareness

Role Models



**Nicola Weekes -
England Rounders
Captain**

What do we know about Rounders?

Rounders dates back to Tudor England and is documented in 1744 in "A Little Pretty Pocket-Book." It inspired both baseball and softball in the 19th century. The modern game is played by two teams alternating between batting and fielding, with points scored by completing runs around four bases. Rounders England formalised the rules in 1943 and continues to grow the sport across schools. It promotes inclusion, hand-eye coordination, and strategic teamwork. Modern versions include indoor and quick-play formats used for youth and inclusive competitions.

In Year 5 we learnt

- **to field with increased accuracy.**
- **to hit, throw, bowl and catch accurately and with control.**
- **to explain rules to others.**