

## EDSTART KNOW

- I can explain the key rules of cricket and help others understand how to play fairly.
- I can describe how to field, bowl, throw, and catch with accuracy and control.
- I can understand how teamwork and communication help improve performance in games.

## EDSTART GO

- I can field with increased accuracy and react quickly to stop or return the ball.
- I can hit, throw, bowl, and catch accurately using the correct technique for each skill.
- I can apply my understanding of the rules during practice and games, helping others when needed.

## EDSTART SHOW

- I can demonstrate confidence, control, and consistency when batting, bowling, and fielding.
- I can show leadership by explaining the rules and supporting my teammates.
- I can display teamwork, fairness, and sportsmanship when playing competitively.

## Key Vocabulary

**bat, bowl, field, wicket,  
strike, teamwork,  
technique, concentration**

## Role Models



**Joe Root –  
England Cricketer**



**Smriti Mandhana –  
Indian Women's  
Cricketer**

## What do we know about Cricket?

Cricket originated in south-east England in the 16th century and spread globally through the British Empire. It's a bat-and-ball game played between two teams of eleven on an oval field with wickets at each end. The aim is to score runs while the opposition tries to dismiss the batters. The Marylebone Cricket Club (MCC) is the historic guardian of the rules, and England & Wales Cricket Board (ECB) governs the game nationally.

## In Year 4 we learnt

- to stand sideways on, with the bat backwards ready to swing at the ball.
- know how they need to score and can run to the bases safely.
- play the games using the techniques shown throughout the term.