

Year 5 - Netball Knowledge Organiser

COMPETING
EDSTART

EDSTART KNOW

- I can explain how to combine netball skills such as passing, catching, and shooting effectively in a game.
- I can describe how different skills are used within attacking and defending situations.
- I can understand how to support my peers by giving feedback, working as part of a team, and helping to record scores correctly.

EDSTART GO

- I can combine passing, catching, and shooting skills within an activity, moving between them with control and fluency.
- I can apply more than one skill at a time during a game, showing good decision-making and awareness of space.
- I can assist my teammates by communicating clearly and supporting them during competitive play.

EDSTART SHOW

- I can demonstrate coordination, control, and teamwork when performing netball skills in a game.
- I can show confidence and tactical understanding during attacking and defending situations.
- I can play fairly, encourage others, and display respect and sportsmanship throughout matches.

Key Vocabulary

pass, pivot, shoot, defend, space, marking, teamwork, accuracy

Role Models



**Serena Guthrie MBE -
Former England
Netballer**



**Amy Carter-
Manchester Thunder
Player**

What do we know about Netball?

Netball evolved from early basketball rules in 1891, adapted for women in England. It's played by two teams of seven, aiming to pass the ball through the court to shoot into a raised net. Each position has specific areas they can move within. The game builds coordination, communication, and strategic thinking. England Netball governs the sport nationally and supports school programmes like Bee Netball.

In Year 4 we learnt

- to use a range of sending and receiving skills, such as passing, catching, or controlling the ball, with accuracy and control.
- to send the ball over different distances using appropriate passing techniques for the game or situation.
- to track the movement of the ball and use the correct technique to control, receive, or intercept it successfully.