

Year 5 - Rounders Knowledge Organiser

COMPETING EDSTART

EDSTART KNOW

- I can explain the key rules of rounders and help others understand how to play fairly.
- I can describe how to field, throw, bowl, and catch with accuracy and control.
- I can understand how teamwork and communication help my team perform successfully.

EDSTART GO

- I can field with increased accuracy and react quickly to stop or return the ball.
- I can hit, throw, bowl, and catch accurately using the correct technique for each skill
- I can apply my understanding of the rules during practices and games, helping others when needed.

EDSTART SHOW

- I can demonstrate control and consistency when batting, bowling, and fielding in competitive games.
- I can show teamwork and awareness when applying tactics to help my team succeed.
- I can display confidence, fairness, and respect when competing and supporting others.

Key Vocabulary

bat, bowl, field, catch, run, teamwork, accuracy, communication

Role Models



**Tia Norton -
England Rounders Player**

What do we know about Rounders?

Rounders originated in England in the 18th century and influenced sports such as baseball and softball. It's a bat-and-ball game played between two teams who alternate between batting and fielding. The batter aims to strike the ball and run around four bases to score a rounder. The game develops hand-eye coordination, agility, and teamwork. The sport is governed by Rounders England, which supports schools and clubs across the UK.

In Year 4 we learnt

- **to stand sideways on, with the bat backwards ready to swing at the ball.**
- **to know how they need to score and can run to the bases safely.**
- **to play the games using the techniques shown throughout the term.**