

### EDSTART KNOW

- I can explain how tactics, positioning, and communication help my team succeed.
- I can describe different attacking and defending strategies used in team games.
- I can understand how to analyse my performance to make improvements.

### EDSTART GO

- I can perform attacking and defending roles effectively in competitive games.
- I can adapt my tactics and movement to suit different situations in play.
- I can use feedback to refine my performance and decision-making.

### EDSTART SHOW

- I can demonstrate teamwork, leadership, and fair play during competition.
- I can show control, accuracy, and focus when performing under pressure.
- I can reflect on my performance and set goals for future improvement.

### Key Vocabulary

**culture, tradition, diversity, teamwork, participation, respect, inclusion, movement**

### Role Models



**Caroline Wozniacki (Denmark) Tennis Player**



**Pawan Sehrawat - Indian Kabaddi Player.**

### What do we know about Sports from Around the World?

At this stage, pupils build a deeper understanding of how games from around the world are played and begin to apply more advanced tactical thinking. They start to recognise that every sport, whether it comes from India, the USA, or Denmark, requires purposeful decisions about when to attack, when to defend, and how to work effectively as a team. Children learn to read the game, anticipate what might happen next, and adjust their positioning to give themselves or their teammates the best chance of success.

As they take part in dynamic, culturally diverse sports such as Kabaddi, Spikeball, and Danish Longball, pupils practise using space, timing, and communication to overcome challenges. These games promote quick reactions, controlled movements, and thoughtful problem-solving as children adapt to new rules and styles of play. They learn how to take on different roles—whether tagging, rallying, batting, or fielding—and begin to understand the importance of teamwork, support, and shared responsibility.