

### Overall Learning Outcomes (Endpoints)

#### Children can:

- **Work creatively and imaginatively, independently and in groups/pairs.**
- **Repeat, remember and perform phrases in a dance.**
- **Work with a partner and in small groups to explore different relationships, e.g. pushing and pulling actions, going over, under and around each other and circling actions**

### Key Vocabulary

<b>Canon</b>	<b>Pathway</b>
<b>Unison</b>	<b>Direction</b>
<b>Flexible</b>	<b>Perform</b>
<b>Flow</b>	<b>Gestures</b>
<b>Sequence</b>	

### Types of dance

**Salsa** dancing features break steps, spins, showy performance moves and drops, and solo moves.

**Street** is an informal style of dancing with energetic movements.

### What do we know about dance?

- Dance in its simplest form is moving to music
- The body is the primary instrument of dance. Dancers may use their entire bodies or limit movement to certain body parts. Professional dancers train their bodies to have exceptional agility and strength
- Dancers move through space in every possible way, varying their level, direction, and path as they move, no matter the form of dance. They also move, often in very specific ways, in relation to other people taking part in a given dance

### In Year 2 we learnt

#### Children can:

- **Move confidently and safely in their own and general space, using changes of speed, level and direction**
- **Be creative in how they move around**