

## Overall Learning Outcomes (Endpoints)

### Children can:

- Perform dances fluently and with control in front of others
- Choreograph a small group dance and show different, creative ideas each week
- Create and perform fluent dance routines (5-6 elements)

## Key Vocabulary

**Relationships**

**Choreograph**

**Contrasting**

**Perform**

**Evaluate**

**Stimulus**

**Dynamics**

**Formations**

**Expression**

## Types of dance

**Tap** style of dance in which a dancer wears shoes fitted with heel and toe taps. It makes a sound by striking the floor.

**Ballroom** is a partnership dance expressing the characteristics of music.

## What do we know about dance?

- Dance has been an important part of ceremony, rituals, celebrations and entertainment since before the birth of the earliest humans
- Dancing involves moving the body rhythmically, often in a choreographed way and usually to music
- Dance is an art form consisting of sequences of body movements

## In Year 4 we learnt

### Children can:

- Perform dances fluently and with control
- Use and structure simple movement phrases individually, in pairs and in groups
- Respond to a range of stimuli, improvising freely using a range of controlled movements and patterns