

COMPETING

EDSTART

Year 4 - Development of Invasion Games

Handball & Netball - Unit of Work

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- **Apply the rule of 3 when passing and moving in Handball to keep possession.**
- **Pass and move into space under pressure to support attacking play.**
- **Mark an opponent effectively by staying between the player and the ball.**
- **Make defensive decisions to block, steal or intercept when appropriate.**
- **Recognise and apply simple team roles such as attacker, defender and supporter.**
- **Maintain team shape when attacking and defending in small-sided games.**
- **Communicate clearly with teammates to organise play and solve problems in competition.**
- **Reflect on performance and identify how individual and team play can improve.**

Learning Objective	Learning Outcomes
1 To be able to pass and move in Handball using the rule of 3.	<p>Children can:</p> <ul style="list-style-type: none">begin to know the 'rule of 3' for moving and passing in handballknow a handball player takes more than three steps without dribbling (bouncing the ball) or holds the ball for more than 3 seconds without bouncing it, shooting, or passing, then that is deemed 'travelling' and possession is lost.
2 To develop the skill of defending in Handball.	<p>Children can:</p> <ul style="list-style-type: none">understand that marking involves being close to a player and to prevent them from passing or receiving the ball.know when marking a player who does not have the ball, position themselves between the player and the ball.make the decision when to block, steal or intercept the ball.
3 To be able to play modified, small-sided games of Handball.	<p>Children can:</p> <ul style="list-style-type: none">follow and understand some of the main rules of handball.start to apply some basic principles suitable for attacking and defending handball skills in a game with varying success.
4 To apply passing skills under pressure in competitive, Netball game-like situations.	<p>Children can:</p> <ul style="list-style-type: none">apply passing and movement skills under time pressure.make quick decisions to complete competitive skill challenges.work as a team to communicate and solve problems under pressure.
5 To develop simple roles, positioning, and basic team tactics in Netball.	<p>Children can:</p> <ul style="list-style-type: none">recognise and perform different team roles (defender, supporter, attacker).maintain positional shape when attacking and defending.transition quickly between attack and defence when possession changes.
6 To apply simple tactics in modified Netball games.	<p>Children can:</p> <ul style="list-style-type: none">apply simple team tactics in structured competitive games.communicate effectively to organise play and support teammates.reflect on performance and identify how their team improved.

Assessment Mark **Requirements**

**Working
Towards**

- Passes inconsistently and often forgets the rule of 3 in Handball.
- Finds it difficult to stay in space or move after passing.
- Shows limited understanding of marking and defensive positioning.
- Needs frequent support to communicate and work as part of a team.

On Target

- Usually applies the rule of 3 when passing and moving.
- Passes with growing accuracy and moves into space to support play.
- Can mark an opponent and attempt blocks or interceptions.
- Communicates simply with teammates and works cooperatively in games.

**Above
Target**

- Applies the rule of 3 confidently and keeps possession under pressure.
- Moves intelligently into space to create attacking opportunities.
- Makes effective defensive decisions to block, steal or intercept.
- Communicates clearly to organise team play and transitions.

Excelling

- Uses the rule of 3 automatically and supports others to apply it.
- Creates and exploits space with quick movement and sharp passing.
- Anticipates play and consistently intercepts or forces errors.
- Leads communication, supports teammates, and adapts tactics during games.

To be **ON TARGET**, pupils must achieve all bullet points from **WORKING TOWARDS** and at least 3 bullet points from **ON TARGET**.

To be working **ABOVE TARGET**, pupils must achieve all points from **WORKING TOWARDS** and **ON TARGET** as well as at least 3 bullet points from **ABOVE TARGET**.

To achieve **EXCELLING**, pupils must achieve all bullet points from **WORKING TOWARDS**, **ON TARGET** and **ABOVE TARGET** as well as at least 3 bullet points from **EXCELLING**.