

COMPETING EDSTART

Year 4 - Development of Invasion Games Handball & Netball - Assessment Tracker

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- Apply the rule of 3 when passing and moving in Handball to keep possession.
- Pass and move into space under pressure to support attacking play.
- Mark an opponent effectively by staying between the player and the ball.
- Make defensive decisions to block, steal or intercept when appropriate.
- Recognise and apply simple team roles such as attacker, defender and supporter.
- Maintain team shape when attacking and defending in small-sided games.
- Communicate clearly with teammates to organise play and solve problems in competition.
- Reflect on performance and identify how individual and team play can improve.

Objective 1/6 - To be able to pass and move in Handball using the rule of 3.

- Children can:
- begin to know the 'rule of 3' for moving and passing in handball
 - know a handball player takes more than three steps without dribbling (bouncing the ball) or holds the ball for more than 3 seconds without bouncing it, shooting, or passing, then that is deemed 'travelling' and possession is lost.

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To develop the skill of defending in Handball.

- Children can:
- understand that marking involves being close to a player and to prevent them from passing or receiving the ball.
 - know when marking a player who does not have the ball, position themselves between the player and the ball.
 - make the decision when to block, steal or intercept the ball.

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 3/6 - To be able to play modified, small-sided games of Handball.

- Children can:
- follow and understand some of the main rules of handball.
 - start to apply some basic principles suitable for attacking and defending handball skills in a game with varying success.

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To apply passing skills under pressure in competitive, Netball game-like situations.

- Children can:
- apply passing and movement skills under time pressure.
 - make quick decisions to complete competitive skill challenges.
 - work as a team to communicate and solve problems under pressure.

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 5/6 - To develop simple roles, positioning, and basic team tactics in Netball.

- Children can:
- recognise and perform different team roles (defender, supporter, attacker).
 - maintain positional shape when attacking and defending.
 - transition quickly between attack and defence when possession changes.

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To apply simple tactics in modified Netball games.

- Children can:
- apply simple team tactics in structured competitive games.
 - communicate effectively to organise play and support teammates.
 - reflect on performance and identify how their team improved.

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Assessment Mark

Requirements

Working Towards

- Passes inconsistently and often forgets the rule of 3 in Handball.
- Finds it difficult to stay in space or move after passing.
- Shows limited understanding of marking and defensive positioning.
- Needs frequent support to communicate and work as part of a team.

On Target

- Usually applies the rule of 3 when passing and moving.
- Passes with growing accuracy and moves into space to support play.
- Can mark an opponent and attempt blocks or interceptions.
- Communicates simply with teammates and works cooperatively in games.

Above Target

- Applies the rule of 3 confidently and keeps possession under pressure.
- Moves intelligently into space to create attacking opportunities.
- Makes effective defensive decisions to block, steal or intercept.
- Communicates clearly to organise team play and transitions.

Excelling

- Uses the rule of 3 automatically and supports others to apply it.
- Creates and exploits space with quick movement and sharp passing.
- Anticipates play and consistently intercepts or forces errors.
- Leads communication, supports teammates, and adapts tactics during games.

To be **ON TARGET**, pupils must achieve all bullet points from **WORKING TOWARDS** and at least 3 bullet points from **ON TARGET**.

To be working **ABOVE TARGET**, pupils must achieve all points from **WORKING TOWARDS** and **ON TARGET** as well as at least 3 bullet points from **ABOVE TARGET**.

To achieve **EXCELLING**, pupils must achieve all bullet points from **WORKING TOWARDS**, **ON TARGET** and **ABOVE TARGET** as well as at least 3 bullet points from **EXCELLING**.