

Outdoor Adventurous Activities Knowledge Organiser

COMPLETE
EDSTART

EDSTART KNOW

- I can explain how to plan a route using a map and key landmarks.
- I can describe how to create clear clues or challenges for others to follow.
- I can understand how teamwork and communication help solve outdoor challenges.

EDSTART GO

- I can plan a route and set a series of clues for someone else to complete.
- I can take part in outdoor challenges both on my own and with a team.
- I can use problem-solving and cooperation to complete a task successfully.

EDSTART SHOW

- I can demonstrate leadership and creativity when planning and presenting a route.
- I can show confidence and teamwork during outdoor and adventurous activities.
- I can reflect on my experience and explain how I contributed to my team's success.

Key Vocabulary

**map, compass,
navigate,
teamwork,
direction, route,
challenge,
problem-solving**

What do we know about OAA?

- The aim is to navigate between checkpoints or controls marked on a special orienteering map. The skill and fun come from trying to find the best way to go
- In competitive orienteering, the challenge is to complete the course in the quickest time

<https://www.britishorienteering.org.uk/>

