

PLAYING

EDSTART

Year 4 - Development of Net & Wall Games

Volleyball & Dodgeball - Assessment Tracker

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- Stand in the ready position and move towards the ball
- Use soft hands when passing the ball but will not hold the ball
- Understand that the power for the dig comes from the legs and not the arms
- Understand that the 'volley' is played above the head
- Understand when the 'dig'/'forearm' pass is needed to be played
- Throw the ball with good technique
- Aim at and sometimes hit a moving target
- Use the ready position and be able to move around the court
- Catch a ball in ready position and attempt it in a game situation

Objective 1/6 - To develop the ability to decide which shot needs to be played in volleyball and keeps a rally going with a partner

- Children can:
- Stand in the ready position, and move towards the ball
 - Move as the ball is travelling to get into line with it and select appropriate pass
 - Understand that their pass has to be played up high, and the ball should be travelling slowly

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To develop passing the ball to a partner who is moving forwards to a space

- Children can:
- Set up an attack with their first pass travelling up and towards the net
 - Try and follow the dig, set pattern when receiving the ball
 - Know they are only allowed three touches of the ball on their side of the court before they send it back to a target area

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 3/6 - To play small 2v2 games and be able to work together to send the ball towards the other team

- Children can:
- Understand that they need to play a pass on their side of the court before it is sent back to the other team
 - Pass the ball towards their partner so that they have time to play the next shot
 - Use three touches of the ball to get the ball back to the other team

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To develop the skill of throwing and catching with a dodgeball

- Children can:
- Throw the ball with accuracy and good technique
 - Start to throw with some precision at opponents
 - Aim at and consistently hit a moving target, even from longer distances

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 5/6 - To develop the skill of blocking in dodgeball

- Children can:
- Make the decision of whether to dodge or block a ball thrown at them
 - Know to use the ball to block incoming shots
 - Block the ball successfully

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To develop ways to avoiding being hit in dodgeball

- Children can:
- Dodge the ball successfully
 - Start to jump, leap, duck and sidestep to dodge the ball
 - Know where to position themselves on the court, to avoid being hit

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Assessment Mark

Requirements

Working Towards

- Needs frequent support to understand basic rules and roles within games.
- Finds it difficult to decide what action to take (e.g. which shot to play, whether to dodge, block, or pass).
- Limited movement into space; often reacts late or remains static.
- Requires encouragement and guidance to work effectively with teammates.

On Target

- Understands and follows basic game rules in both volleyball and dodgeball.
- Can make simple decisions during play, such as selecting an appropriate pass, throw, dodge, or block.
- Begins to move into space to support teammates and stay involved in play.
- Works cooperatively with others in small-sided or adapted games.

Above Target

- Makes good decisions under pressure to keep play going or support team success.
- Uses movement, positioning, and timing to influence the game positively.
- Applies learned patterns of play (e.g. dig-set-send in volleyball, dodge-block-throw in dodgeball).
- Communicates and works effectively within a team during competitive games.

Excelling

- Consistently makes confident, tactical decisions in game situations.
- Anticipates play early, adjusting movement and positioning to support teammates.
- Uses rules, space, and teamwork intelligently to gain an advantage.
- Shows leadership, fairness, and positive encouragement throughout play.

To be **On Target**, pupils must achieve all **Working Towards** bullet points from **On Target**.

To be working **Above Target**, pupils must achieve all points from **Working Towards** and **On Target** as well as at least 4 **Above Target** points.

To achieve **Excelling**, pupils must achieve all points from **Working Towards**, **On Target** and **Above Target** as well as at least 3 **Excelling** points.