

MOVING

EDSTART

EYFS - FMS Object Control

Unit of Work - Nursery

Pupils will be taught...

Overall Learning Outcomes (Endpoints)

Children can:

- move safely into space whilst showing awareness of others, equipment and boundaries.
- control a range of equipment using rolling, bouncing, dribbling, throwing and catching skills.
- move with equipment using hands or feet whilst changing speed and direction with control.
- aim equipment towards targets with increasing accuracy and control.
- apply object control skills during simple games, challenges and stations.
- stop, start and change direction safely whilst moving with or without equipment.
- work cooperatively with others by taking turns, sharing equipment and following simple rules.
- talk about the skills they have practised and show confidence when taking part in games and challenges.

Objective 1/6 - To be able to roll equipment accurately towards targets using control.

Children can:

- roll equipment towards targets.
- aim carefully.
- use both hands successfully.
- work safely with others.

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 2/6 - To be able to throw equipment underarm towards targets.

Children can:

- throw underarm safely.
- aim towards targets.
- throw using one hand.
- work cooperatively.

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 3/6 - To be able to bounce and catch equipment using two hands.

Children can:

- bounce and catch equipment.
- watch the ball carefully.
- use two hands to catch.
- work safely in groups.

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 4/6 - To be able to throw equipment overarm towards a target.

Children can:

- throw overarm safely.
- aim at targets.
- use one hand successfully.
- follow game rules.

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 5/6 - To be able to catch small equipment using two hands.

Children can:

- watch equipment carefully.
- catch using two hands.
- throw accurately to partners.
- work safely with others.

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Objective 6/6 - To be able to use different object control skills during games and challenges.

Children can:

- roll, throw, and catch equipment.
- move safely around others.
- complete small games.
- work cooperatively.

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

Assessment Mark Requirements

Working Towards

- Can take part in rolling, throwing and catching activities with support.
- Beginning to aim equipment towards a target with some control.
- Attempts to use basic object control skills but movement may be inconsistent.
- Needs reminders to work safely, share equipment and take turns with others.

On Target

- Can roll, throw, bounce and catch equipment with control in simple activities.
- Can aim towards targets with growing accuracy and use appropriate force.
- Can apply object control skills during games and challenges with confidence.
- Works safely with others, takes turns and shows positive teamwork behaviours.

Above Target

- Can perform a range of object control skills with good control and consistency.
- Can adapt the strength, speed or direction of movement to suit different tasks.
- Can link skills together successfully during games and station challenges.
- Shows confidence when supporting others and demonstrates strong cooperation in activities.

Excelling

- Can apply rolling, throwing, bouncing and catching skills fluently in a variety of challenges.
- Can select and use the most appropriate object control skill independently for the task.
- Can demonstrate excellent control, accuracy and coordination across activities.
- Leads by example through teamwork, encouragement, resilience and reflection on their own learning.

To be **ON TARGET**, pupils must achieve all bullet points from **WORKING TOWARDS** and at least 3 bullet points from **ON TARGET**.

To be working **ABOVE TARGET**, pupils must achieve all points from **WORKING TOWARDS** and **ON TARGET** as well as at least 3 bullet points from **ABOVE TARGET**.

To achieve **EXCELLING**, pupils must achieve all bullet points from **WORKING TOWARDS**, **ON TARGET** and **ABOVE TARGET** as well as at least 3 bullet points from **EXCELLING**.