

# MOVING

# EDSTART

## EYFS - Movement to Music

### Unit of Work - Nursery

Pupils will be taught...

### Overall Learning Outcomes (Endpoints)

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#### Children can:

- **move confidently and safely to music using a variety of travelling actions.**
- **respond to music by changing speed, direction, level and movement style.**
- **copy and remember simple dance movements and movement patterns.**
- **create shapes, jumps, turns and balances in response to music.**
- **use movement creatively to represent stories, characters, feelings and themes.**
- **work with others to create and perform simple movement sequences and dances.**
- **perform confidently to others whilst showing awareness of space and control of their body.**
- **talk about their movement, enjoy expressing themselves through dance, and celebrate the performances of others.**

### Objective 1/6 - To be able to move confidently to music using different travelling movements.

Children can:

- move in different ways to music.
- stop and start with control.
- copy simple movements.
- move safely around others.

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

### Objective 2/6 - To be able to travel, jump, turn, and make shapes to music.

Children can:

- travel to music.
- make body shapes.
- jump and turn safely.
- remember simple movements.

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

### Objective 3/6 - To be able to change speed, direction, and level whilst moving to music.

Children can:

- move safely at different speeds.
- change levels and direction.
- copy dance movements.
- respond to music changes.

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

### Objective 4/6 - To be able to move creatively using themed dance movements.

Children can:

- copy themed movements.
- travel safely around others.
- move to the music beat.
- perform simple sequences.

Names of children who have excelled in the objective and show a greater depth of understanding

Names of children working below (Include notes on why)

Any other notes (Stars of the Week, Future Learning, etc.)

### Objective 5/6 - To be able to create simple movement patterns with others.

Children can:

- remember simple dance moves.
- create movements with others.
- perform short routines.
- move safely in groups.

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

### Objective 6/6 - To be able to remember and perform simple movement sequences.

Children can:

- remember dance movements.
- perform short routines.
- move confidently to music.
- work with others safely.

Names of children who have excelled in the objective and show a greater depth of understanding	Names of children working below (Include notes on why)	Any other notes (Stars of the Week, Future Learning, etc.)

**Assessment Mark      Requirements**

**Working Towards**

- Can join in with music and movement activities with encouragement and support.
- Beginning to copy simple movements and respond to changes in music.
- Attempts travelling, shapes and actions but may need support to stay in control.
- Needs reminders to use space safely and work with others during dance activities.

**On Target**

- Can move confidently to music using a range of actions, speeds and directions.
- Can copy and remember simple dance movements and movement sequences.
- Can create shapes, turns and travelling movements with control and coordination.
- Works safely with others, performs with confidence and responds positively to music.

**Above Target**

- Can perform a wide range of dance movements with rhythm, control and creativity.
- Can link movements together into simple sequences and adapt actions to match music.
- Can confidently explore levels, speed, direction and expressive movement.
- Shows confidence when performing, works well with others and encourages peers positively.

**Excelling**

- Can combine movements fluently to create and perform imaginative dance sequences independently.
- Can respond creatively to different styles of music with strong rhythm, control and expression.
- Can perform with excellent coordination, spatial awareness and confidence.
- Leads by example through creativity, teamwork, performance quality and reflection on learning.

To be **ON TARGET**, pupils must achieve all bullet points from **WORKING TOWARDS** and at least 3 bullet points from **ON TARGET**.

To be working **ABOVE TARGET**, pupils must achieve all points from **WORKING TOWARDS** and **ON TARGET** as well as at least 3 bullet points from **ABOVE TARGET**.

To achieve **EXCELLING**, pupils must achieve all bullet points from **WORKING TOWARDS**, **ON TARGET** and **ABOVE TARGET** as well as at least 3 bullet points from **EXCELLING**.