

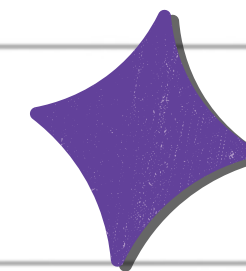
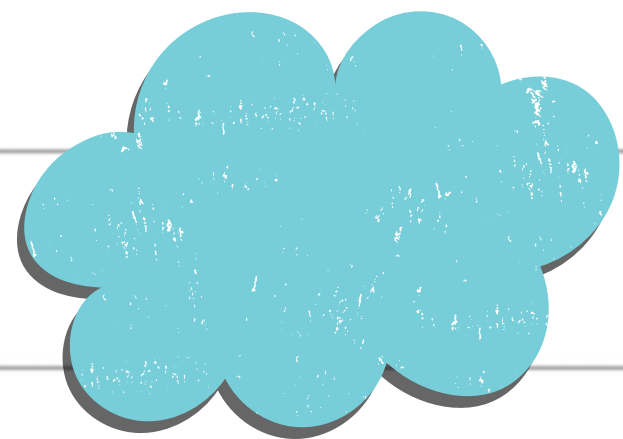


Welcome to
Year 3/4
2026

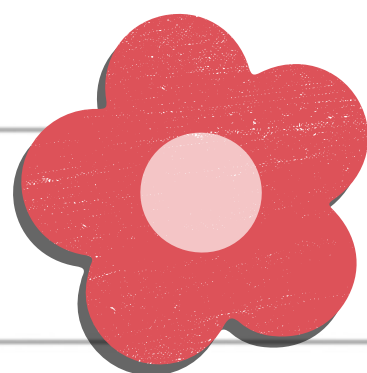
St Georges Catholic Primary school

year 3 / 4





Meet the Teacher



A little bit about me:

Hello! My name is Miss Coyle, and I am absolutely delighted to be your child's class teacher this year. I am originally from Dublin, Ireland, and I am very excited to begin this new chapter with the children and families of our school.

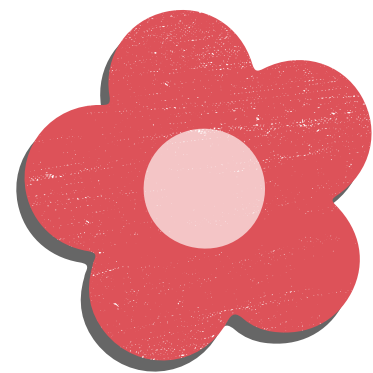
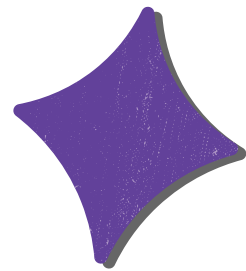
I graduated from Northumbria University in 2024 with a BA (Hons) in Health and Social Care before returning to complete my PGCE with Qualified Teacher Status (QTS) in 2025. During my training, I had the opportunity to work with children across a range of year groups, supporting their academic, social and emotional development. Outside of teaching, I am passionate about gymnastics and cheerleading, which I also coach. I love seeing children discover new skills, build confidence and realise what they are capable of. I believe that education is about developing the whole child and that learning should be exciting, meaningful and personal to every child.

I chose teaching because I have always wanted to make a positive difference in children's lives, just as my own teachers did for me. I believe every child is unique, and I want my classroom to be a place where children feel safe, valued, listened to and inspired to be the very best version of themselves. I am a strong believer in nurturing children's individual strengths while encouraging them to embrace challenges, learn from mistakes and celebrate their successes.

I am incredibly excited to get to know each child as an individual and to create a year filled with fun, laughter, curiosity and memorable learning experiences. I cannot wait to see the progress they make and all the wonderful things they will achieve.

Finally, I believe that a strong partnership between home and school is so important. I look forward to working closely with you throughout the year and sharing in your child's successes along the way.

Here's to a fantastic year together!



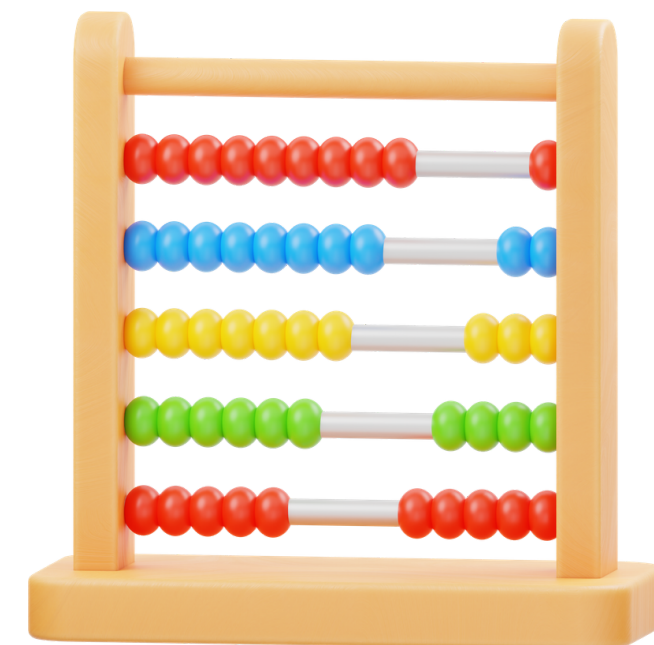
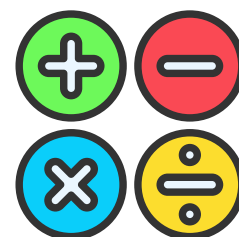
Maths

This year, the children will be taught Maths as a whole class, with support from Ms Cafferkey. We will follow the Year 3 and Year 4 National Curriculum, developing children's mathematical knowledge, fluency, reasoning and problem-solving skills.

Throughout the year, the children will explore key areas including number and place value, the four operations, fractions, decimals, measurement, geometry, statistics and position and direction. We will encourage children to explain their thinking, make connections and apply their mathematical skills to a range of problems and real-life situations. A strong understanding of times tables and related division facts is essential. Children will regularly practise their times tables, with a particular focus on becoming fluent in the 2, 3, 4, 5, 8 and 10 times tables in Year 3 and all times tables up to 12×12 by the end of Year 4.

As part of their Year 4 learning, children will also prepare for the Multiplication Tables Check (MTC), which takes place nationally in June. Regular practice at home is essential will help children develop the speed and confidence they need. We will use Timestables rockstars TTRS both in school and at home if possible.

We look forward to helping the children become confident, resilient and enthusiastic mathematicians throughout the year! ✨





Year 3 / 4 DAILY TIMETABLE OVERVIEW

Year 3-4

Autumn Term 3b



	8.45 – 8.55	8.55 –10.30		10.30-10.45	10.45-11.45		12.45-1.00	1.00-1.55		2.05-3.00	3.00-3.15		
Monday	EMT (Spelling/ Handwriting) Prayers Register	Monday Message	Science		Break	Maths	Lunch	RE		Daily Mile	Guided Reading		
Tuesday	EMT (Spelling/ Handwriting) Prayers Register	Tuesday Choice	GPS	English	Break	Maths		Arithmetic	French		Daily Mile	PSHE	Music
Wednesday	EMT (Spelling/ Handwriting) Prayers Register	Wednesday Worship	English		Break	Maths		Arithmetic	DT		Daily Mile	Geography	
Thursday	EMT (Spelling/ Handwriting) Prayers Register	Thursday Thoughts	English		Break	Maths		Arithmetic	RE		Daily Mile	Computing	
Friday	EMT (Spelling/ Handwriting) Prayers Register	Spellings/Times Tables		Mass	Break	Assertive Mentoring-Maths		Arithmetic	GPS	Pe		Daily Mile	Golden Time





ATTENDANCE

Daily attendance is important for your child's progress and development. Children are expected to attend school every day wherever possible. If there are any issues with attendance, please contact the school office as soon as possible. Good attendance gives children the best opportunity to make progress, build friendships and enjoy all aspects of school life. As children move through Year 3/4 and Key Stage 2, we encourage them to develop a positive and responsible attitude to learning. The curriculum becomes increasingly challenging, and children will be encouraged to work hard, take pride in their learning and always try their best. We place a strong emphasis on resilience. Children will be encouraged to see mistakes as opportunities to learn, persevere when something feels difficult and take responsibility for their own learning and behaviour. We want every child to develop the confidence to say, "I can't do this yet, but I can keep trying."

Together, we aim to create a classroom where children feel safe, supported and motivated to challenge themselves, celebrate their successes and become independent, responsible learners.



Interventions

Additional support for all pupils will be available. Some will be structured and completed weekly, other support will be ad hoc and react to the children's needs.



Behaviour

A positive attitude to learning is important to ensure your child makes the most of learning opportunities available, this is rewarded through school systems such as 'Greenies' class cube jar rewards and also class system reward.

Negative behaviour sanctions include: verbal warnings, written warnings and discussions.

E-safety

Please see our school website for support



School Uniform

Uniform must be worn each day except PE days. Large bows, extreme haircuts are not permitted in school. Avoid wearing jewellery on PE days and only wear one pair of small stud earrings in school. School shoes should be plain black shoes / boots or plain black trainers.

PE Kit remains:

- Black/navy blue shorts, black/navy blue tracksuit bottoms or black/navy blue leggings (without any "sports" branding or corporate logo)
- Plain white round neck t-shirt
- Trainers

Our PE session is on Friday.

All jewellery must be removed for PE and hair must be tied up. If you are in any doubt, please see the school uniform policy online.

The uniform policy can be found on the school website under 'key information' and 'policies'



Lunches

All children eat lunch together in the hall whether they bring their own packed lunch or have school dinners.

To promote a healthy lifestyle and maintain the school's Healthy Schools Accreditation, we would love to see children's packed lunches being as healthy as they can be!

We would ask that fizzy drinks, energy drinks, sweets, chocolate (including chocolate biscuits), crisps and cakes are excluded from lunch boxes where possible.

We would also like to remind parents that due to allergies, nut products are not allowed to be brought into school.

Water

All children need a water bottle, they need to be filled with water at home and brought to school each day. It is very important that the children have a water bottle as we do not have spare cups in Key Stage 2.

Please make sure bottles are an appropriate size - Stanley bottles for example will not fit our carriers.



Medicines

The office must be aware of any medication coming into school. Please ensure all inhalers are in school.

Breakfast Club / After School Club

These are open and available if needed.



School Facebook/X

Social media is a 'snapshot' of life in school and will be updated regularly but it is not a record of each individual child.

School's Facebook is a closed group, so it's safer here than on the school website or anywhere else!

Photo consent

Please ensure we have up to date photo consent for your child



Homework:

Weekly spellings are shared in the front of the spelling book to support practise in readiness for their weekly spelling test on a Friday. Results are shared in the back of the book.

As children access a range of text types and lengths, there will be no set day to change books and instead be as and when. However, we will collect reading records in on a Tuesday which should have a comment from a parent/carer or/and the child about what they have read.

Family Maths Toolkit Scrapbooks

- These are activities that help children and families to explore everyday maths at home and in school together.
- They link the maths that children are learning at school with life outside the classroom.

More information to follow.

Reading

- School reading books
- Reading Eggspress
- Library books



ANY QUESTIONS?
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