

HHD 1005 Spring Term 2023
Teaching Globally and Locally in a Diverse World

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DATE	Discussion Topics	Detail	Readings and Assignments
January 9 & 11	<p>Introduction to course/ Assignment Review</p> <p>Overview of the Spring text and how we will use it to inform us.</p> <p>Review of your requests for course content.</p>	<p>Pittsburgh and surrounding communities – Who are we?</p> <p>History of education in the U.S.</p> <p>Humanizing Pedagogies</p>	<p>In-class readings on January 9</p> <p>Global Snapshot – Pittsburgh</p> <p>Brookings – 2020 Census Review</p> <p>Reading for January 11</p> <p>A Humanizing Pedagogy: Maria del Carmen Salazar</p>
January 16	<p>The U.S. Educational System</p> <p>Globalization Past, Present, and Future</p>	<p>Pitt School of Ed Mission-Vision</p> <p>Seeing Beyond Pittsburgh and PA</p>	<p>Readings: Spring, Chapter 1 Equity and Equality https://www.youtube.com/watch?v=VUJdUYfJT6A When Did Equity Become A Trigger Word?</p>
January 23 & 25	Deculturization of Native Americans	The History of the Native American Experience in U.S. Education.	<p>Readings: Spring, Chapter 2</p> <p>Assignment Due: Mission-Vision Reflection</p>
January 30 & February 1	African Americans: Globalization and the African Diaspora	Slavery, Freedom, Segregation, and Citizenship	<p>Readings: Spring, Chapter 3</p> <p>TED Talks Linda Cliatt-Wayman Kandice Sumner</p> <p>Goodness Exchange</p>
February 6 & 8	Asian Americans: Exclusion and Segregation	Asian Diaspora to the United States	<p>Readings: Spring, Chapter 4 OECD Anti-Asian Racism</p>

			Missing History
February 13 & 15	The Latino/Hispanic Diaspora	Hispanic/Latino Americans: History, Segregation and Bilingualism US 2020 Census	Readings: Spring, Chapter 5 Comimos quesadillas y despues jugamos Pew Research/Racing Bar Graph
February 20 & 22	Civil Rights Movements and the New Culture Wars	Fair Housing Act Highway Infrastructure Redlining The negative impact of Brown v Board of Education	Readings: Spring, Chapters 6 and 7 Assignment Due: TED Talk (Individual)
February 27 & March 1	Education Spaces in the U.S.	Rural, Urban, Suburban Homeschooling	Bias in K-12 Rankings School Funding Etc.
Week of March 6	Spring Break	No Classes	No Readings/Assignments
March 13 Asynchronous & March 15	What do successful education systems look like around the world?	What makes a schooling system successful? How is success measured? Using global models for our schools	Readings: Finland's School System Singapore's School System Canada's School System
March 20 & 22	Educating Girls and Women around the world	Review of women's education and rights in the U.S. Protests in Iran Ousting girls and women from schools in Afghanistan	Readings: Girls Opportunity Alliance Malala UN Women
March 27 & 29	Leadership in Successful Schools	What are your career options?	Readings: Beyond Reopening Schools Tenacity in Leadership

April 3 & 5	Family Structures Parenting Styles Impact that parents have on their school districts.		Readings: Assignment Due: TED Talk Group Feedback Session
April 10 Asynchronous & April 12	How do teachers support all students?		Readings: James Baldwin A Talk to Teachers https://www.spps.org/cms/lib010/MN01910242/Centricity/Domain/125/baldwin_atalktoteachers_1_2.pdf Assignment Due: Reflection on Baldwin's Talk
April 17 & 19	Issues in 2020-2023 that impacted schools, teaching, students, and families	Educational Survival	Readings: Bettina Love Talk Danger of a Single Story

Required Reading

Deculturalization and the Struggle for Equality, 8th Edition, Spring (2016)

Assignments

Your Personal Reflection on Pitt's School of Education Mission-Vision Statement.

(25 points) What do these words mean to you, your education, and your future career? What resonates with you most at this juncture in your life? What do think you will carry with you into the future? You should reflect on both your past, and your current learning experiences in a two-page, double-spaced paper. Choose at least 3 statements that resonate with you at this time and expand on these and what they mean to you.

TED Talk/Paper – (25 points, includes your talk and your paper) Choose a topic connected to education that interests you, research the topic and prepare a 10-minute talk discussing your views of the topic. This can be an informal conversation that

includes personal opinion. However, your presentation must be based on facts and credible resources. A two-page, double spaced paper should accompany your talk. You will record your talk and post on Canvas. I will split the group into smaller groups who will share their videos, then give feedback to the speaker. **Due: February 23**

TED Talk Feedback Groups – (25 points, includes you watching the TED Talk of everyone in your group, recording feedback/question notes that you will take into your feedback group meeting, and then the group video which is submitted on Canvas)

You will be a part of a feedback group for a set of videos. Each person will view the TED Talk videos of each member of the group. After viewing the videos, you will write two questions for the presenter and 2 pieces of feedback. Lastly, you will come together as a group and videotape the feedback section. The feedback video will be uploaded to Canvas. The questions and feedback need not be submitted in a paper, these are for your reference only in support of the group video.

Reflection on Baldwin's Talk – 15 points. After reading and discussing James Baldwin's A Talk to Teachers you should reflect in a two-page paper any impact that it had on your own thoughts of becoming a teacher, what resonated with you, what do you agree or disagree with and how could his words support education in the U.S.

Attendance and participation in discussions – Total of 10 points

As you move forward in the program it is increasingly important for you to have a voice and to be heard in our classroom discussions. This will benefit you now as a student, and as you enter into student teaching next year and eventually when you are a teacher in your own classroom. You are expected to contribute to small and whole group discussions.

Pitt School of Education Mission-Vision

***We ignite learning.** We strive for well-being for all. **We teach.** We commit to student, family, and community success. **We commit to educational equity.** We advocate. We work for justice. **We cultivate relationships.** We forge engaged partnerships. **We collaborate.** We learn with and from communities. **We innovate and agitate.** We pursue and produce knowledge. We research. **We disrupt and transform inequitable educational structures.** We approach learning as intertwined with health, wellness, and human development. We address how national, global, social, and technological change impacts learning. **We shape practice and policy.** We teach with and for dignity. We think. We dream. **We lead with integrity.** We are the School of Education at the University of Pittsburgh.*

Your Well-being Matters

College/Graduate school can be an exciting and challenging time for students. Taking time to maintain your well-being and seek appropriate support can help you achieve

your goals and lead a fulfilling life. It can be helpful to remember that we all benefit from assistance and guidance at times, and there are many resources available to support your well-being while you are at Pitt. You are encouraged to visit Thrive@Pitt to learn more about well-being and the many campus resources available to help you thrive. If you or anyone you know experiences overwhelming academic stress, persistent difficult feelings and/or challenging life events, you are strongly encouraged to seek support. In addition to reaching out to friends and loved ones, consider connecting with a faculty member you trust for assistance connecting to helpful resources. The University Counseling Center is also here for you. You can call 412-648-7930 at any time to connect with a clinician. If you or someone you know is feeling suicidal, please call the University Counseling Center at any time at 412-648-7930. You can also contact the Resolve Crisis Network at 888-796-8226. If the situation is life threatening, call Pitt Police at 412-624-2121 or dial 911.

Academic Integrity. *Students in this course will be expected to comply with the University of Pittsburgh's Policy on Academic Integrity. Any student suspected of violating this obligation for any reason during the semester will be required to participate in the procedural process, initiated at the instructor level, as outlined in the University Guidelines on Academic Integrity. This may include, but is not limited to, the confiscation of the examination of any individual suspected of violating University Policy. Furthermore, no student may bring any unauthorized materials to an exam, including dictionaries and programmable calculators.*

Disability Services. *If you have a disability that requires special testing accommodations or other classroom modifications, you need to notify both the instructor and Disability Resources and Services no later than the second week of the term. You may be asked to provide documentation of your disability to determine the appropriateness of accommodations. To notify Disability Resources and Services, call (412) 648-7890 (Voice or TTD) to schedule an appointment. The Disability Resources and Services office is located in 140 William Pitt Union on the Oakland campus.*

Pitt Pantry

<https://www.studentaffairs.pitt.edu/pittserves/the-pitt-pantry/about-the-pantry/>

PittServes is committed to ensuring that all students have regular access to healthy food options. In partnership with the Bellefield Presbyterian Church (4001 Fifth Ave), members of the Pitt community can visit the Pitt Pantry to select items of need. The Pitt Pantry was created in spring 2015 with the generous support of University of Pittsburgh Housing, Sodexo, and donations from the university staff and greater Pittsburgh community.

Additional Student Resources

- **Technology/Computer Help Desk:** 412-624-4357 (<http://technology.pitt.edu/Links to an external site.>)
- **Student Health Services:** 412-383-1800 (<http://www.studhlth.pitt.edu/Links to an external site.>)

- *Counseling Center*: 412-648-7930 (<http://www.counseling.pitt.edu/Links to an external site.>)
- *The Writing Center*: 412-624-6556 (<http://www.writingcenter.pitt.edu/Links to an external site.>)
- *Disability Resources and Services*: 412-648-7890 (<http://www.drs.pitt.edu/Links to an external site.>)
- *Office of International Services*: 412-624-7120 (<http://www.ois.pitt.edu/Links to an external site.>)