

## Reflection 2

- 1. Please share your finalized course objectives and/or learning outcomes. If possible, also list the course objectives and/or learning outcomes as they were before this month's revisions.**

I will be working with one of my faculty members to revise an assignment they have around classroom environment so that it requires engagement beyond the classroom. The assignment has a goal of supporting student teachers to learn how to engage students in culturally responsive ways that build and support culturally responsive classroom environment. This includes frameworks like the concept of "warm demander," and leveraging positive comments in classes (positive behavior support). We hope that the revised assignment will require engagement with coaches and classroom mentors around these ideas and will iterate so that these are not just one-time conversations.

- 2. What changes or additions to course objectives and learning outcomes did you make? Why? Consider both macro changes and micro-ones, such as tweaks in existing wording.**

So we are just going into a faculty meeting in mid march where we will do this as an entire faculty, so I don't have an answer for this yet.

- 3. How did you identify opportunities for integrating CRSE into your course objectives and learning outcomes? What did you need to review or do to see where these changes could be made?**

Some of this is coming from what the instructor of the course (Culturally Responsive Pedagogy) has identified as an area of need for our students - we often hear that they feel they do not get a focus on 'classroom management' - the instructor sees this work as addressing this need and making sure it extends to other areas of the program can help to support folks in feeling supported to learn how to enact classroom environment practices in culturally sustaining ways.

- 4. How did you approach balancing breadth and depth in selecting CRSE Competencies, course objectives, and learning outcomes? What factors informed your choices? (For example, content of other courses in the program, your own time/knowledge/capacity, bureaucratic barriers...)**

See above - focus on expressed needs of our student teachers.

- 5. What, if any, approval do you anticipate needing for any changes to course objectives or learning outcomes?**

None.

**6. To what extent or in what ways did your small group (either during the Feb. 13-14 meeting or afterwards) help you with your syllabus revisions this month?**

Can't say that it helped much directly beyond moral support and knowing that others are working in similar ways.