

## Reflection 1

**1. What course would you like to revise, and why? Please include course number and title as well as share what program(s) it's included within.**

I've chosen to revise HHD 1005 Teaching Globally and Locally in a Diverse World. This class is a required class as part of the Combined Accelerated Studies in Education (CASE) teacher prep track of the B.S. in Applied Developmental Psychology in the Department of Health and Human Development. Students in other programs can take the class as an elective. I chose to review this course since it is the fourth in a series of social justice and equity focused courses in the CASE program. I thought that it was important to review what is taught in the other 3 course and all a lot of focus discussion areas in those courses could be brought together here and then used to build lessons with CRSE competencies.

**2. Which CRSE competencies are (or are likely to be upon your revision) addressed in this course? This can be changed later.**

Competency 1 A-D, Competency 2 A, D, E, Competency 3 A and C, Competency 5 A  
Competency 6 A and B, Competency 7 E, Competency 8 A, Competency 9 A

**3. What do you hope to get out of this process? What benefits do you anticipate?**

I plan to revise this course and possibly add a short field placement to it next year. I plan to collaborate across all of the classes that are taught in the spring of the junior year in CASE so that we have students in a placement during the term and we have one large assignment that has segments due in each of the 6 classes. With a placement and a larger, project-based assignment I will be able to add in some more competencies that are covered through interaction in schools. This practice has benefited me greatly and I am happy that I chose a class that I was currently teaching. It allowed me to gain some input from current students as well.

**4. What challenges do you anticipate?**

I tend to have to be the person looking for these kinds of placements so that can be time consuming. I will possibly have the placement in their Community Engagement class in the fall term be carried over into the spring term so students will be there all year. I imagine that to be the only challenge.

**5. How do you think your colleagues will respond? For example, will they be motivated, indifferent, or want to join you and revise their own syllabi?**

I believe that the colleagues/instructors in the other courses will respond positively to thinking about creating a larger assignment that integrates our courses. Since CRSE type work has been going on at Pitt Oakland for the past few years we are all involved in using similar competencies and discussion points in our classes. We also just completed a revision of our lesson plan template that is used in student teaching and pre-student teaching, as well as all our supervisor observation forms and midterm/final

assessment tools. All documents have incorporated language from the CRSE competencies.

**6. How will you include your colleagues in this project?**

I plan to ask people to think about this idea over the summer and come back to meet in the fall to confirm the segments to the assignment and plan on each of our specific tasks. Students take 6 courses in the spring of the junior year so this will be part of a collaboration across these classes. Most colleagues will be interested in collaborating since we've done a tweaked version of this in the past. Sometimes a colleague might not want to collaborate, however most do enjoy it.