

Reflection 1

1. What course would you like to revise, and why? Please include course number and title as well as share what program(s) it's included within.

I am targeting SPED 201 Assessment and Evaluation in Special Education. This is an undergraduate course offered in the Special Education and Rehabilitation Department. I chose this course because I teach it every semester, and would like to improve it. I have started to introduce CRSE competencies in this course and also do more detailed activities related to bias in the assessment process.

2. Which CRSE competencies are (or are likely to be upon your revision) addressed in this course? This can be changed later.

I am currently targeting Competency 2 (CRSE 2.B Addressing Bias in the educational system and CRSE 2.E Recognizing schools' history of inequities and institutional biases and consequences).

I am also targeting Competency 4 (CRSE 4.A Make fair and equitable instructional and assessment decisions...).

3. What do you hope to get out of this process? What benefits do you anticipate?

I am hoping to really take the time to think about what I am doing well and what needs to be improved. I am hoping to be more intentional than I have been in this process. I anticipate having a greater understanding of how the competencies can be used to enhance my students' understanding of bias in the assessment process among other things.

4. What challenges do you anticipate?

I anticipate a challenge in making sure I am creating meaningful and reflective opportunities for students to gain a greater understanding of their role in preventing bias in the assessment process.

5. How do you think your colleagues will respond? For example, will they be motivated, indifferent, or want to join you and revise their own syllabi?

We are already working on this together through opportunities presented in our COE. I have already met with my chair to talk about how our department can work through this process as a department for all courses to ensure that we are not duplicating efforts and truly reflecting the heart of the competencies in our courses and syllabi.

6. How will you include your colleagues in this project?

We are fortunately already working together on this as a College and Department. We are planning to have a series of retreats and meetings for reflection.