

Reflection 4

Part 1

Competency (or course objective)	How is this Competency assessed?	Where do students learn the content, they are being assessed on? (List a lecture #, text/media source, class discussion, etc.)	If not you, who is the author/creator of this material?
Competency 2 (CRSE 2.B Addressing Bias in the educational system and CRSE 2.E Recognizing schools' history of inequities and institutional biases and consequences).	Testing Bias Assessment	Lecture Class Discussion Video Clips Examples – case study	Lecture – me Various standardized tests (e.g., WIAT, KBIT, Key Math etc.) Most are published by Pearson Video Clips Colorado Overidentification Case Study Examples – me Course Text – custom text Additional resources needed

Part 2

Observations about where students learn content

1. Is there anything that students are assessed on that is not adequately covered by my resources/content?

Yes. I think overall, I need to provide more tangible examples for students so they know what they are looking for as they explore testing bias and inclusive representation in the classroom.

2. Do I anticipate that my content will adequately meet the learning needs of students with a range of background knowledge about CRSE?

Yes, I am hoping that this will be the case as I am planning intentionally.

3. Is content related to any particular course objective over-represented/disproportionate to others? Is there any content I need to cut?

Not at this time.

4. Other observations:

N/A.

Observations about authors

1. Am I aware of the identities held by the authors/creators of my course content? If not, when, and where will I seek this information?

This is not something I have considered, but I will spend time researching. I have a custom text that is recommended so I will start there, but I also need to check articles and videos.

2. What **identities** and **perspectives** are missing from the scholars on my syllabus? What identities and perspectives are over-represented?

Unsure until I research.

3. Other observations:

N/A.

Overall

1. If I am missing significant pieces of CRSE content or identities and perspectives among my authors, do I know what materials I might be able to add? If not, how will I find these materials?

N/A.

2. Other observations:

N/A.

3. If you'd like help from COP members to find a resource on a particular topic or authored by someone of a particular identity or perspective, please state what you're looking for here (eg., *"I'm looking for a short article or video about racial bias in school discipline, accessible to students without prior knowledge on this topic..."*).

N/A.