

Reflection 1

- 1. What course would you like to revise, and why? Please include course number and title as well as share what program(s) it's included within.**

I will revise course EDU614 - Foundations of Special Education. This course is taught in our Early Childhood and Special Education Programs. I am starting with this course because this is one of the few classes that every student in both the Special Education and Early Childhood programs has to take.

- 2. Which CRSE competencies are (or are likely to be upon your revision) addressed in this course? This can be changed later.**

Competencies 1 (Indicator C: Culturally Relevant and Sustaining Educators engage in critical and difficult conversations with others to deepen their awareness of their own conscious/unconscious biases, stereotypes, and prejudices), 2: (Identify, deepen understanding of, and take steps to address bias in systems), and 3: Indicator: Culturally Relevant and Sustaining Educators respect the real-world experiences of learners, educators, educational leaders, and families and the diverse funds of knowledge they bring into educational spaces.

- 3. What do you hope to get out of this process? What benefits do you anticipate?**

I hope to expose the bias as it relates to Special Education in K12 public schools. I hope to inspire change through honest conversation to address how our stereotypical beliefs about neurodivergent students are transferred to graduate students that are responsible for providing quality education to this population in our K-12 schools.

- 4. What challenges do you anticipate?**

I anticipate that it will take years to implement these competencies with fidelity throughout the entire program across every class.

- 5. How do you think your colleagues will respond? For example, will they be motivated, indifferent, or want to join you and revise their own syllabi?**

Most faculty will be on board and open to learning and growing in this area. I anticipate there will be resistance from some and I am not sure how this will impact our adjunct professors and how they will be trained.

6. How will you include your colleagues in this project?

The conversation to implement these competencies has been discussed several times in meetings. Our department chair will allow us opportunities to discuss, explore and implement the competencies as we continue advancing our understanding and knowledge.