Reflection 2

1. **Please share your finalized course objectives and/or learning outcomes. If possible, also list the course objectives and/or learning outcomes as they were before this month's revisions.**
    - Listen and effectively communicate ideas through written, spoken, and visual means.
    - Think critically via classifying, analyzing, comparing, contrasting, hypothesizing, extrapolating, and evaluating ideas.
    - Apply information about literacy through internet activities to strengthen one's ability to research and expand concepts developed in text.
    - Compare and contrast self and others and explain their interdependence in terms of historical, social, political, economic, psychological, cultural health and moral/ethical factors

2. **What changes or additions to course objectives and learning outcomes did you make? Why? Consider both macro changes and micro-ones, such as tweaks in existing wording.**

    Compare and contrast self and others and explain their interdependence in terms of historical, social, political, economic, psychological, cultural health and moral/ethical factors

3. **How did you identify opportunities for integrating CRSE into your course objectives and learning outcomes? What did you need to review or do to see where these changes could be made?**

    I looked for ways I could add a cultural perspective.

4. **How did you approach balancing breadth and depth in selecting CRSE Competencies, course objectives, and learning outcomes? What factors informed your choices? (For example, content of other courses in the program, your own time/knowledge/capacity, bureaucratic barriers…)**

    I am still struggling with this. In an accelerated program, we have to be very selective about what is taught because our time is limited. I would like to hear from my group on ways to figure this out.

5. **What, if any, approval do you anticipate needing for any changes to course objectives or learning outcomes?**

    Lincoln has a lengthy approval process. Changes typically have to go through several committees and these committees only meet once a month.

6. **To what extent or in what ways did your small group (either during the Feb. 13-14 meeting or afterwards) help you with your syllabus revisions this month?**

   The small groups were great. We were able to offer suggestions and strategies while talking through potential problems.