

Reflection 3

- 1. Please briefly describe your course's assessments prior to any revisions. Links to syllabi or pre-revision assessments are welcome. Consider graded essays, discussions/discussion boards, fieldwork evaluations, presentations, etc.**

My assessments include:

1. Lesson Plan
 2. Chapter Presentation
 3. Review of Autism the Musical (ATM) Documentary completing a case study on an assigned student from the documentary
 4. Write an IEP for the case study student from ATM
- 2. Which course objectives do your pre-revision assessments assess, and to what extent are the CRSE-aligned objectives assessed intentionally?**

Lesson Plan – Assesses 8, 2, 3

Chapter Presentation – Assesses 3, 4, 5

ATM case study - Assesses 3, 4, 6, 7

IEP – Assesses 4, 5, 6, 7, 8

- 3. What objectives are not assessed or are assessed only superficially? Please note whether these objectives are knowledge, skills, dispositions, or something else.**

Currently I am not assessing 1 and 9.

- 4. What relatively small changes to assessments (for example, tweaked essay prompts that can better assess your revised learning outcomes) can or did you make?**

Providing my students opportunities to engage in these assessment areas during discussion or collaborative assignments will be helpful.

- 5. If substantial changes or new assessments are needed...**

1. What type of assessments will they be,
2. When/where will they be placed in the course, and
3. What steps do you need to take to develop them?

No substantial changes are needed at this time. Informally, I can include 1 and 9 into discussion, field experiences, and collaborative assignments.

6. To what extent or in what ways did your small group (either during the March 13-14 meeting or afterwards) help you with your syllabus revisions this month?

Last month I was not in attendance at the meeting as I share meeting responsibilities with a colleague.