

Reflection 1

1. What course would you like to revise, and why? Please include course number and title as well as share what program(s) it's included within.

EDUC 342/542 Pre-Service Clinical II and ARHU 343 (joint 2 credit course). This is the fall clinical course that typically precedes spring student teaching, and part of the course is the fall semester of their yearlong field experience. This course is a shared requirement across programs (all programs must have a second clinical experience before student teaching), but there is considerable latitude in course requirements. I took over this course for our program a couple of years ago, so I have been actively iterating each year since. This summer I spent some time thinking about how to more explicitly integrate the CRSE competencies into the course. As part of this revision, this year was the first year I added portions of Hollie's book *Culturally and Linguistically Responsive Teaching and Learning*, along with a modified project where TCs use Hollie's model to reflect on their cultures. All of my work in the course so far has been on assignments and course texts, so I'm also interested in the opportunity to reflect on the syllabus itself as its own document. I already have a list of potential changes I'd like to make for next year, several of which are directly linked to the CRSE competencies.

2. Which CRSE competencies are (or are likely to be upon your revision) addressed in this course? This can be changed later.

Competency 1a-1d

Competency 2a-2c, 2e -- I'm interested in thinking about 2d and 2f

Competency 3a, 3c -- I'm interested in thinking about 3b

Competency 4d

Competency 5a

Competency 8

I would really like to think about Competency 6 for this class in the revision.

3. What do you hope to get out of this process? What benefits do you anticipate?

Competency 6 already shows up in this class in small ways, but I'd like to work on making those ways more explicit and more impactful. The other exciting thing is that an interdisciplinary team is working on integrating the CRSE competencies into the rubrics used to assess TCs in the field in this course (across all programs), so this is a good time for me to zero in on Competency 6 before those rubrics are presented.

4. What challenges do you anticipate?

The class is already packed, and I need to be mindful of TC's workloads. If something new comes into the course, something else has to come out. Managing that is always

challenging for me (I want to do it all), but it's a must. I also want to find multiple different types of ways to integrate Competency 6, so it's not a single assignment or item that could feel performative (i.e. *I know what the professor wants me to say, so I'll say it*).

5. How do you think your colleagues will respond? For example, will they be motivated, indifferent, or want to join you and revise their own syllabi?

I actually think this is a great time for me to do this because of the team that will be working on the rubrics associated with the clinical portion of this course. Those revised rubrics (once they are completed and approved) will require everyone to revise their 342s.

6. How will you include your colleagues in this project?

I am eager to see what the team produces in terms of revised rubrics, but I'll be working on this before those are complete. I will 100% share what I change in the course with my English Ed partner. He is actually going to be serving on the interdisciplinary committee, so he can also offer feedback based on how they are revising the rubrics. He and I also have talked about my goal to find ways to integrate Competency 6 more explicitly into our program overall, so he is already aware of that overarching goal.