

## Reflection 4

### Part 1

Competency (or course objective)	How is this Competency assessed?	Where do students learn the content they are being assessed on? (List a lecture #, text/media source, class discussion, etc.)	If not you, who is the author/creator of this material?
<p>Articulate definitions of classroom management and create and teach culturally responsive classroom procedures to students (CRSE 8.B &amp; 8.C).</p>	<p>Classroom Management Project (needs revisions: bring in Hollie chapter 3 directly on assignment sheet, reference CRSE competencies, add/revise interview question options for mentor teacher)</p>	<p><a href="#">Hollie</a>, Chapter 1 and Chapter 3</p> <p><a href="#">Wong &amp; Wong Classroom Management book</a>, pgs. 1-58, Procedures 1, 2, 3, 4, 7, 8, 9, 10, 11, 13, 16, 19, 20, 21, 22, 23, 29, 31, 12, 40, 41, 42, 47, 49</p> <p>Dialogic journal responses to both</p> <p>We watch “what’s wrong” with this video (no procedures, no evident relationships with kids, no affirmation/greetings as they walk in, etc.)</p> <p>CM Slides presentations as teachers -- 3 R’s feedback</p> <p><b>I’d love a good counter video: culturally responsive classroom management in action</b></p>	<p>Sharokky Hollie</p> <p>Wong &amp; Wong</p>
<p>Demonstrate a growth mindset by reading and responding to professional literature and attending and</p>	<p>Culturally Responsive Educator Project</p> <p>Dialogic journals</p>	<p><a href="#">Hollie</a>, Chapter 1 and Chapter 3</p> <p><a href="#">Hollie PD video (Why Validate, Affirm, Build, and Bridge)</a></p>	<p>Sharokky Hollie</p> <p>Campus events and leaders</p>

<p>reflecting on professional learning opportunities that explore culturally responsive teaching methods; the impact of structural biases; and the real-world experiences and diverse funds of knowledge of learners, educators, and families. (new -- CRSE 1, 2, 3, 9, NCTE 5)</p>		<p>Terminology Definition in class</p> <p><a href="#">Selected Cultural Humility Def and Videos</a></p> <p>Options for attending events (change each year, but here is what last year's list looked like):</p> <ol style="list-style-type: none"> <li>1) Here is the calendar of Diversity Events on campus. <a href="https://www.iup.edu/news-events/calendar/diversity-events.html">https://www.iup.edu/news-events/calendar/diversity-events.html</a></li> <li>2) <a href="#">Fall 2022 DEI Summit from PASSHE</a></li> <li>3) <a href="#">Lively Arts: Dangerous Taboos and Reversed Racial Order 7:30 PM - 9:30 PM SEP 15 2022</a></li> <li>4) <a href="#">Soul of a Region: University Museum</a></li> <li>5) <a href="#">Six O'Clock Series</a></li> <li>6) Check out potential events at your school or in your community that relate to issues of diversity, equity, or inclusion.</li> <li>7) Here is a list of <b>prerecorded seminars</b> from the International Literacy Association, many of which are relevant to becoming a culturally responsive teacher. Make sure you pick one that is related to marginalized identities. <a href="https://www.literacyworldwide.org/me">https://www.literacyworldwide.org/me</a></li> </ol>	<p>University of Oregon Cultural Humility</p>
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		<a href="#">etings-events/ila-digital-events/free-for-everyone</a> <b>Video on structural bias in school would be great . . .</b>	
<p>Exhibit and develop professional dispositions, including promptness, punctuality, flexibility, and asset-based perspectives on students and families. (added, CRSE 3, CRSE 5B, CRSE 6)</p>	<p>Field experience performance (feedback from mentor teacher)</p> <p>Lesson plan observation and follow-up meeting &amp; reflection</p> <p>Culturally Responsive Educator Project</p> <p>Student Observation Project</p> <p><i>Revisions: I want to require the parent conference this year but need to find a place to put it. Either Student Observation Project or CREP</i></p>	<p><i>Hanging In</i> by Benson; Chapter 1 and 5</p> <p>Hollie Chps 1 &amp; 3</p> <p>Professionalism Case Studies Activity</p> <p><b>I would love an additional video on asset-based perspectives for students and families, esp. on seeing families as partners and actions teachers can take to initiate and maintain partnerships with families.</b></p>	Jeffrey Benson
<p>Reflect on their own identities, experiences, and biases and how they frame their practices and impact their teaching of ELA. (NCTE 5.1, CRSE 1, CRSE 3D).</p>	<p>Culturally Responsive Educator Project</p>	<p>Hollie chapters 1 &amp; 3</p> <p>Discussion</p> <p>Journey to responsiveness self-reflection (in-class)</p>	

Gather and interpret comprehensive data on learners' individual differences, identities, and funds of knowledge to foster inclusive learning environments that actively engage all learners in ELA. (NCTE 1.1, CRSE 4, CRSE 8)	<p>Student Observation Project</p> <p>Final Conference</p>	<p><i>Hanging In</i> by Benson; Chapter 1 and 5</p> <p>Student introductions in class -- data sources you are using/need to get, questions you have, strengths</p> <p>Final Conference</p>	

## Part 2

### Observations about where students learn content

1. Is there anything that students are assessed on that is not adequately covered by my resources/content?

No.

2. Do I anticipate that my content will adequately meet the learning needs of students with a range of background knowledge about CRSE?

Yes -- there is flexibility built in here. I brought in these new resources this past year, and we spent a lot of time in class defining terms and thinking about real ways that the competencies and terms/concepts truly “show up” in schools. Students have choices and flexibility around the events that they choose, the student they choose for their case study, and the ways they discuss their own cultures/identities.

3. Is content related to any particular course objective over-represented/disproportionate to others? Is there any content I need to cut?

This class is packed. It's only 2 credits for undergrads, and they are also completing hours in schools. Although I have some revisions noted for assessments and the field experience, we can't add in more readings or assignments. I would love to find some short focused videos that speak to specific CRSE concepts that we are hitting in the class. I have those noted below.

4. Other observations:

N/A.

### Observations about authors

1. Am I aware of the identities held by the authors/creators of my course content? If not, when, and where will I seek this information?

Yes.

2. What **identities** and **perspectives** are missing from the scholars on my syllabus? What identities and perspectives are over-represented?

I only have three texts, and most of the writers are men (Wong and Wong is a husband/wife duo). Every addition I'd like to make is a video that I can share in class. (I have my list below.) It would be great to have female experts/practitioners featured here, and I have found several videos that feature women of Color discussing cultural humility.

I'm thinking of using a video from Dr. Karen Mapp for adding asset-based perspectives on families. I would honestly love to find a video that features parents.

3. Other observations:

My students need more representations of **CRSE in practice**. That is why I'm so focused on finding more videos. I don't need long videos, either, but short clips that help them think about what these concepts can mean and can be in classrooms.

1. If I am missing significant pieces of CRSE content or identities and perspectives among my authors, do I know what materials I might be able to add? If not, how will I find these materials?

I want to stick to videos. In general, there is a dearth of video representations of CRSE in practice.

2. Other observations:

See above.

3. If you'd like help from COP members to find a resource on a particular topic or authored by someone of a particular identity or perspective, please state what you're looking for here (eg., *"I'm looking for a short article or video about racial bias in school discipline, accessible to students without prior knowledge on this topic..."*).

**I really need accessible VIDEOS that are practitioner-based. Here are the three topics I am looking for for this course:**

- 1) Video clip showing culturally responsive classroom management in action
- 2) video clip on structural bias in school -- this could be experts talking, but I want something that can help aspiring educators (not researchers)
- 3) Video clip on how educators encourage and implement asset-based perspectives for **families**. Really any video that shows educators making choices that are undergirded by the belief that families are their partners.