

Reflection 1

1. What course would you like to revise, and why? Please include course number and title as well as share what program(s) it's included within.

I would like to revise TLL 1208/2208 Reading and Writing Methods: PreK-grade 1. This is the initial reading methods course in our PK-4 certification programs. Most of the students are from a dual PK-4/special education certification program and are seniors in a kindergarten pre-student teaching placement. There are always a few graduate students in our PK-4 certification program in a PK or K pre-student teaching placement. This past term I also had a student in our PK-12 graduate, Special Education certification program.

This is my favorite course I teach as I can pull in my background from being a classroom teacher, reading specialist and literacy coach. I think this course is critical in the preparation of future teachers to be well prepared to teach literacy to our youngest learners.

2. Which CRSE competencies are (or are likely to be upon your revision) addressed in this course? This can be changed later.

This is a challenging question because several of these competencies are already covered in this course (or I believe they are) and there is potential to include them all. However, I think it would be best to focus on the competencies in: Competency 4 and Competency 8 in this course.

3. What do you hope to get out of this process? What benefits do you anticipate?

First, I would like to better this course for the future teachers in it and importantly for the students they teach. Secondly, I would like to deepen my knowledge of the CRSE competencies and learn how to incorporate them in all the courses I teach with this course serving as a model for this work. I believe I can become a better course instructor by taking on this work and that my students and their students will benefit from a well-built class that intentionally focuses on the CRSE competencies. The ultimate goal I hope to get out of this process is improving early literacy instruction for all students.

4. What challenges do you anticipate?

The only challenges that I can anticipate are balancing the PDE content course competencies we aligned with this class and including focused work on CRSE competencies. I believe this can be done well but will take some flexibility and thinking on my part to integrate content and CRSE seamlessly. I look forward to this undertaking.

5. How do you think your colleagues will respond? For example, will they be motivated, indifferent, or want to join you and revise their own syllabi?

I have already spoken to my colleague, [name], who teaches the second literacy methods course in this sequence. She is excited to partner with me on this work and then for us to focus on the second course in the sequence to make the necessary revisions to intentionally focus on the CRSE competencies.

6. How will you include your colleagues in this project?

[Aforementioned colleague] and I will partner on this work. We have both taught this course and the second course in the sequence so we know the content well. We are also committed to this work and both share a desire to improve our courses with a focus on CRSE for the benefit of all learners. We routinely work together on course development and research and partner well together.