

Reflection 1

- 1. What course would you like to revise, and why? Please include course number and title as well as share what program(s) it's included within.**

Cross listed

EDC 478, Special Education Practicum, Early Elementary and Special Education Dual major program (undergraduate)

EDC 662 Elementary and Special Education Student Teaching.(graduate)

- 2. Which CRSE competencies are (or are likely to be upon your revision) addressed in this course? This can be changed later.**

Striving for all 9 (if possible)

- 3. What do you hope to get out of this process? What benefits do you anticipate?**

I hope to leverage my experience engaged in supervision of student teachers and the knowledge of the community of practice to create a blueprint for culturally responsive Student teacher /pre-student teacher supervision.

- 4. What challenges do you anticipate?**

This is a field based course and students must also adhere to guidance from host teachers. I anticipate that it might be challenging to have students demonstrate evidence of certain indicators of competencies in the student teaching site.

- 5. How do you think your colleagues will respond? For example, will they be motivated, indifferent, or want to join you and revise their own syllabi?**

There will be some challenges just because of resistance to change. However, I believe the majority of colleagues involved in supervision will welcome a template and some guidance on multiple ways to help student teachers meet different competencies.

- 6. How will you include your colleagues in this project?**

I will engage colleagues at the institution and one or two from another institution to give feedback and ideas during the revision process. I plan to invite a few to pilot use of the revised syllabus.