

## Reflection 3

- 1. Please briefly describe your course's assessments prior to any revisions. Links to syllabi or pre-revision assessments are welcome. Consider graded essays, discussions/discussion boards, fieldwork evaluations, presentations, etc.**

The course is a student teaching course. University Supervisors use fieldwork evaluations (Danielson Short Form, Danielson Long Form and journal entries to assess student performance/progress).

- 2. Which course objectives do your pre-revision assessments assess, and to what extent are the CRSE-aligned objectives assessed intentionally?**

The following objectives assessed CRSE competencies in pre-revision assessments via the Danielson Rubric and Journal Entries:

- A. Differentiate lessons to meet the academic and social needs of Special Education and English Language Learners.
- B. Prepare instructional plans to differentiate lessons based on an appreciation of the social, emotional, physical, and cognitive abilities of individual students.
- C. Develop a developmental perspective that addresses the needs of all students.
- D. Adjust the curriculum & methods of instruction to meet the needs of learners.

- 3. What objectives are not assessed or are assessed only superficially? Please note whether these objectives are knowledge, skills, dispositions, or something else.**

All original objectives were assessed. Those listed in #2 above were assessed however claims of support for "all learners" can be assessed superficially depending on the instructor.

- 4. What relatively small changes to assessments (for example, tweaked essay prompts that can better assess your revised learning outcomes) can or did you make?**

Weekly Journal prompts will be adapted in order to serve as a measure of CRSE Competency related Learning Outcomes.

- 5. If substantial changes or new assessments are needed...**

1. What type of assessments will they be,  
Pre and post self assessment of CRSE competency.

2. When/where will they be placed in the course, and

Pre and post self assessment of CRSE competency placed at beginning and end of the course.

3. What steps do you need to take to develop them?

Self Assessment drafted. Need feedback from COP; Institutional Research Board.

**6. To what extent or in what ways did your small group (either during the March 13-14 meeting or afterwards) help you with your syllabus revisions this month?**

My small group partner gave feedback on learning outcomes added to the syllabus.