

## **PSU Educator Preparation Performance framework**

### **Domain A: Preparing for student learning**

**Standard 1a: Applying content, curricular, and pedagogical knowledge for teaching and learning**

**Standard 1b: Understanding students individual learning, developmental needs  
(contextual/family/community)**

**Standard 1c: Designing inclusive and challenging instruction with appropriate learning goals meeting individual student's strengths and needs.**

### **Domain B: The Classroom Environment**

**Standard 2a: Fosters a space for student voice and agency**

**Standard 2b: Constructing a classroom community with norms and practices that foster acceptance of student voice and agency through our teaching of transitions, procedures, etc.**

**Standard 2c: Constructing a classroom community that responds to individual student's strengths and needs...behaviors, brave space, respect, acceptance of perspectives.**

**Standard 2d: Fosters a space for wondering and inquiry.**

### **Domain C: Supporting student learning through differentiated and responsive instruction and assessment.**

**Standard 3a: Communicates in linguistically and culturally responsive ways while respecting the integrity of student's cultural knowledge.**

**Standard 3b: Engaging students in learning using questioning and discussion techniques**

**Standard 3c: Designing and implementing differentiated assessments to inform instruction and analyze student learning.**

### **Domain D: Developing as a Professional**

**Standard 4a: Developing as a reflective practitioner and committed to personal growth.**

**Standard 4b: Demonstrates commitment to diversity, equity, and social justice advocacy.**

**Standard 4c: Possesses qualities important to the education profession (see disposition A)**

**Standard 4d: Communicates and collaborates with families and the professional community.**

**Standard 4e: Demonstrates commitment to ethical practices**