

Reflection 1

- 1. What course would you like to revise, and why? Please include course number and title as well as share what program(s) it's included within.**

I am not revising a course per se, but I am revising our Teacher Education Performance Framework and the teacher candidate assessment that goes along with it. These templates are used throughout the C&I programs (EECE, MDLVL, SECED, WLED) at Penn State (on each campus that offers the programs).

- 2. Which CRSE competencies are (or are likely to be upon your revision) addressed in this course? This can be changed later.**

I would like to see as many competencies as possible show up in the framework and assessment.

- 3. What do you hope to get out of this process? What benefits do you anticipate?**

A framework and assessment that are thoughtfully and meaningfully put together and have standards in place that can be demonstrated by action. Having others look at it and help me think through it will be beneficial.

- 4. What challenges do you anticipate?**

Having authentic standards that can be demonstrated and trivialized.

- 5. How do you think your colleagues will respond? For example, will they be motivated, indifferent, or want to join you and revise their own syllabi?**

After I present my work, I will have my colleagues provide feedback and vet the work before we implement it so I believe they will be able to add a lot to this and want to. I have had good "buy-in" so far.

- 6. How will you include your colleagues in this project?**

Ha, same as my answer to #5.