

Reflection 1

- 1. What course would you like to revise, and why? Please include course number and title as well as share what program(s) it's included within.**

I plan on revising the syllabus for EDUC5930: Arts-Based Pedagogy, Practices, & Research. This is an elective with the Literacy Studies department. I wrote the course and it's based on my research using an arts-based approach in an early pre-service teacher program. This is a relatively new course that I've taught in the spring of 2023 & 2024. I will be teaching it again in the spring of 2025.

- 2. Which CRSE competencies are (or are likely to be upon your revision) addressed in this course? This can be changed later.**

The course is grounded in a critical arts-based pedagogy, which aims to address at minimum Competencies 1 & 2– I am hoping to more explicitly integrate more than 1 & 2.

- 3. What do you hope to get out of this process? What benefits do you anticipate?**

I hope to explicitly integrate and tie the Competencies to the course syllabus. I believe the course is strong, but currently lacks the explicit critical lens that aligns with the CRSE Competencies. I think this is an important and essential benefit to this process.

- 4. What challenges do you anticipate?**

I don't expect any institutional challenges; the challenge will just be the work involved in revising.

- 5. How do you think your colleagues will respond? For example, will they be motivated, indifferent, or want to join you and revise their own syllabi?**

I think they will be motivated.

- 6. How will you include your colleagues in this project?**

I would like to bring in my colleagues at some point. For the course I'm revising, I am the only one who teaches the course. But I teach another core course that I also plan on revising and can act as a lead to help my colleague who also teaches the other course revise our syllabi.