

Reflection 1

- 1. What course would you like to revise, and why? Please include course number and title as well as share what program(s) it's included within.**

ED105: Family Partnerships in Early Childhood, which will run during spring 2025 as a hybrid day course. This course is required in all education courses: AS in Early Childhood Education, BS in Child Development, and BS in Child Care Administration.

- 2. Which CRSE competencies are (or are likely to be upon your revision) addressed in this course? This can be changed later.**

Competency 1: A, B, C, and D

Competency 2: A, B, E, and F

Competency 3: A, B, C, and D

Competency 6: A, B, C, D, E, and F

Competency 7: A, B, C, and D

Competency 9: A, B, C, D, E, F, and G

- 3. What do you hope to get out of this process? What benefits do you anticipate?**

I hope to increase my ability to thoughtfully incorporate the CRSE Competencies into my syllabus and fully connect them within key assessments. This process will strengthen my ability to provide a culturally relevant and responsive curriculum that is meaningful and impactful.

- 4. What challenges do you anticipate?**

Time is the biggest challenge as I often have a heavy teaching load (due to loving teaching), I am the only FT faculty member for education programs, and our institution is currently in a self-study for re-accreditation. I am a chair of standard 3.

- 5. How do you think your colleagues will respond? For example, will they be motivated, indifferent, or want to join you and revise their own syllabi?**

Education adjuncts will appreciate the results of these revisions. I am planning on sharing this with non-education faculty within my divisions. I suspect at least two may be interested in revising their syllabi at some point.

- 6. How will you include your colleagues in this project?**

I will formally share my process with my adjuncts in monthly updates and show the revisions with them through a Google group email thread I have for us.