

Reflection 2

- 1. Please share your finalized course objectives and/or learning outcomes. If possible, also list the course objectives and/or learning outcomes as they were before this month's revisions.**

These are how my learning objectives are currently:

A. Consistent with the Mission of Manor College, this course will prepare students to effectively engage with families in diverse settings using current models for family engagement.

- Identify and utilize appropriate support for children and families in transition, including families undergoing separation, divorce, remarriage; death, military deployment, prison, and foster care.
- Effectively assist children and families in overcoming obstacles that families may face, including poverty, homelessness, violence, chronic illness, natural disasters, and trauma.

B. Course Learning Objectives. A student successfully completing this course will

- effectively communicate in written and oral forms through discussion forums, writing a diversity paper, conducting a teacher interview, and development of a community resource guide, scoring an 80% or better on assignment rubrics.
- demonstrate their understanding of professional ethics and values through showing their understanding of topics related to diversity and family partnership through scoring an 80% or better on course quizzes.
- demonstrate their knowledge of gathering and assessing information regarding family partnerships through finding resources to support quality family and community partnerships through the creation of a community resource guide, scoring 80% or better on the assignment rubric.

C. The General Education Learning Objectives reinforced (R) or addressed (A) in this course

- Effective Communication ®
- Conceptualization and Analysis ®
- Personal, Social, and Ethical Responsibility (R)Appreciation of Culture and Diversity ®

Here are the learning outcomes:

Students must show 80% proficiency in the following key assessments:

- Discussion Forums

- Community Resource Guide (This assignment has been revised to include the use of AI)
- Teacher Interview
- Diversity Paper
- Final Project
- Quizzes and Final Exam

2. What changes or additions to course objectives and learning outcomes did you make? Why? Consider both macro changes and micro-ones, such as tweaks in existing wording.

I revised the standards to reflect the Common Ground Framework. From the start, this course's content has always addressed the standards, but I think there is a mismatch with the learning objectives. This change was also made in the course module, where the Common Ground Framework is listed as well.

3. How did you identify opportunities for integrating CRSE into your course objectives and learning outcomes? What did you need to review or do to see where these changes could be made?

There are numerous opportunities for me to adapt the CRSE/Common Ground Framework to align with my course objectives and learning outcomes. I used AI to help confirm whether my course objectives and learning outcomes align with the Common Ground Framework. I have found over the past year and a half that AI, with a well-crafted prompt, can assist with this process, and some of my course objectives in other courses have been revised accordingly, specifically the module objectives.

4. How did you approach balancing breadth and depth in selecting CRSE Competencies, course objectives, and learning outcomes? What factors informed your choices? (For example, content of other courses in the program, your own time/knowledge/capacity, bureaucratic barriers...)

It will be vital for me to review the specific learning outcomes to ensure they are accurately reflected in the course objective revisions and the CRSE/Common Ground competencies that I select. This process was completed during the community of practice.

5. What, if any, approval do you anticipate needing for any changes to course objectives or learning outcomes?

I am the program director and because this course has already gone through an initial approval at my institutions, these will be considered revisions. This is also a good time for this to occur as I am starting a new assessment cycle for program assessment. I just need to properly document this.

6. To what extent or in what ways did your small group help you with your syllabus revisions this month?

I think it was helpful to hear from others that this is a process.