

Reflection 3

- 1. Please briefly describe your course's assessments prior to any revisions. Links to syllabi or pre-revision assessments are welcome. Consider graded essays, discussions/discussion boards, fieldwork evaluations, presentations, etc.**

Before any revision, my course assessments included formative and summative assessments.

The formative assessments are as follows:

1. In-class and online assignments (Cengage MindTap and AI-generated group activities)
2. Weekly Lecture Reflections

The summative assessments are as follows:

1. Discussion Forums
2. Diversity Paper
3. Teacher Interview
4. Community Resource Guide
5. Final Project
6. There are three Major Quizzes; one serves as the final exam.

- 2. Which course objectives do your pre-revision assessments assess, and to what extent are the CRSE-aligned objectives assessed intentionally?**

Before the pre-revisions, all of my summative assessments aligned with the CRSE objectives I just now revised them to address the Common Ground Framework.

The following are addressed within the course for both formative and summative assessments:

- **Competency 1:** Reflect on One's Cultural Lens (A through D)
- **Competency 2:** Identify, Understand, and Take Steps to Address Cultural Bias in the System (A, B, E, and F)
- **Competency 3:** Design and Facilitate Cultural Awareness that Brings Experiences into Educational Spaces (A through D)
- **Competency 6:** Collaborate with Families and Communities through Authentic Engagement Practices (A through F)
- **Competency 7:** Communicate in Linguistically and Culturally Responsive Ways that Demonstrate Respect for Learners, Educators, Educational Leaders, and Families (A through D)

- **Competency 9:** Educate Oneself About Comments or Actions that Subtly and Often Unconsciously or Unintentionally Express a Prejudiced Attitude and their Impact on Diverse Learners, Educators, and Families (A through F)

3. What objectives are not assessed or are assessed only superficially? Please note whether these objectives are knowledge, skills, dispositions, or something else.

Not sure about how to answer this one.

4. What relatively small changes to assessments (for example, tweaked essay prompts that can better assess your revised learning outcomes) can or did you make?

I think the minor change would be to specifically plan in the Canvas assignments, notably the summative assessments, which Competency it is addressing. I have not done this, but I plan to do this beginning this week and work through it next week.

5. If substantial changes or new assessments are needed...

1. What type of assessments will they be,
2. When/where will they be placed in the course, and
3. What steps do you need to take to develop them?

6. To what extent or in what ways did your small group (either during the March 13-14 meeting or afterwards) help you with your syllabus revisions this month?

I appreciate the small group meeting as it allowed us to share what we were thinking about our design and, for some, they were able to work on making changes.