

Reflection 2

- 1. Please share your finalized course objectives and/or learning outcomes. If possible, also list the course objectives and/or learning outcomes as they were before this month's revisions.**

Revised Course Objectives

SWBAT:

1. Define and explore the dispositions of effective, culturally responsive teachers by embracing personal values and professional practices that promote diversity, equity, inclusion, and social justice.
2. Reflect on and challenge their own personal beliefs, assumptions, and behaviors regarding the knowledge and backgrounds of dominant and nondominant social groups. They will think critically about the nuances of culture, identity, and other social markers, and examine how these factors impact their dispositions, teaching practices, and manifest in curricula and other educational materials. (PDE CRSE Competency 1)
3. Recognize the history of inequities and institutional biases in schools and societies, as well as the historical impact these have on children, adolescents, and families. (PDE CRSE Competency 2)
4. Prioritize equitable learning opportunities by identifying and addressing systemic barriers that impact student achievement. (PDE CRSE Competency 2)
5. Recognize diversity as an asset to the entire learning community and treat it as such. (PDE CRSE Competency 3,4,5)
6. Develop knowledge and dispositions of cultural and community diversity by promoting asset-based approaches that affirm and respect all students' real-world experiences, identities, and the diverse funds of knowledge that learners and families bring to educational spaces. (PDE CRSE Competency 3,4,5)
7. Learn the significance of providing culturally and linguistically responsive instructional and assessment decisions as well as differentiated methods of communications for all children to provide equitable access to educational resources, experiences, and opportunities. (PDE CRSE Competency 3,4,5)
8. Value every family as an asset and resource, and understand the nuances of diverse families that shape how they interact with educators and schools. (PDE CRSE Competency 6)
9. Examine the role of the teacher in a community context by advocating for, collaborating with, and cooperating with families, caregivers, and community organizations to support student success. (PDE CRSE Competency 6)

Before revision

Candidates must understand the value of and strategies for creating a community of learners. They will be able to:

1. Define dispositions as they are related to personal values.
2. Recognize and make reflective judgments about personal values and interests related to their own dispositions.
3. Recognize and make reflective judgments about personal values and interests related to teaching.
4. Critique and reflect on their own knowledge within the context of student learning.
5. Demonstrate knowledge of cultural and community diversity.
 - a. Respond to children's cultural context to understand their actions and intentions.
 - b. Set developmentally, culturally, linguistically, and individually appropriate expectations for children.
6. Demonstrate knowledge of cultural influences on learning.
 - a. Give attention to equitable learning opportunities for students.
 - b. Engage and re-engage children who are struggling.
7. Examine the role of the teacher in a community context.
 - a. Develop and foster understanding of values that underpin procedures, rules, and expectations.
 - b. Help children develop self and emotional regulation.
8. Examine the role of the teacher in a professional context.
 - a. Communicate high learning expectations to all students.
 - b. Establish and maintain fair and consistent standards for classroom behavior.
9. Demonstrate dispositions of effective teachers.
 - a. Respond to children's emotional communications.
 - b. Establish and maintain a positive social context for learning.

2. What changes or additions to course objectives and learning outcomes did you make? Why? Consider both macro changes and micro-ones, such as tweaks in existing wording.

I've revised the course objectives by incorporating the CRSE Competencies. I categorized the learning objectives based on the different CRSE Competencies and created specific learning objectives for each category. When I identified previous learning objectives that were relevant to the CRSE Competencies, I adjusted them by explicitly using the terms introduced in the CRSE Competencies.

3. How did you identify opportunities for integrating CRSE into your course objectives and learning outcomes? What did you need to review or do to see where these changes could be made?

I needed to clarify which CRSE Competencies and sub-Competencies are relevant to the nature of my course. I also needed to focus on core Competencies among the many available and make changes that align with my students' readiness, needs, characteristics, and the other courses they take in the program.

4. How did you approach balancing breadth and depth in selecting CRSE Competencies, course objectives, and learning outcomes? What factors informed your choices? (For example, content of other courses in the program, your own time/knowledge/capacity, bureaucratic barriers...)

I understand that my course is not the only course that provides students with opportunities to learn diverse CRSE Competencies, so I need to focus on the core Competencies that this course can offer. For instance, I did not incorporate Competency 7 (related to linguistic diversity) into my syllabus, as there is another course that focuses on that Competency.

5. What, if any, approval do you anticipate needing for any changes to course objectives or learning outcomes?

If I can present the changes in the syllabus in a neat and effective way and successfully navigate the approval process, I believe there will be no issues with approval.

6. To what extent or in what ways did your small group (either during the Feb. 13-14 meeting or afterwards) help you with your syllabus revisions this month?

I was able to hear diverse voices and experiences from professors at other institutions, and I observed both similarities and differences among us. These insights were helpful in guiding me to reflect on and revise my course syllabus and content.