

Reflection 2

- 1. Please share your finalized course objectives and/or learning outcomes. If possible, also list the course objectives and/or learning outcomes as they were before this month's revisions.**

I have not done any revisions yet, as I am not sure where to begin. The following are the syllabus objectives:

1. Accurately identify and reflect on elements of planning and preparation required to conduct an engaging middle/secondary lesson.
 2. Discuss the role of standards in the development and delivery of curriculum.
 3. Describe an organized, effective and safe classroom layout and routine.
 4. Observe and reflect on the appropriate interactions between teachers, students and various members of the school community.
 5. Develop instructional objectives/goals aligned with appropriate content standards and observe how practicing teachers communicate learning targets to students.
 6. Observe and reflect on effective communication, questioning, discussion and integration of technology to engage students in the classroom.
 7. Identify, discuss and evaluate the effectiveness of various formative and summative assessment techniques.
 8. Observe, identify and discuss the needs of diverse learners and the differentiation/scaffolding practices used by public schools to engage diverse learners.
 9. Reflect, assess, and track their own professional growth through focused self-reflection.
 10. Describe historical, social, and philosophical foundations of education.
 11. Identify and describe the requirements for admission to teacher education and student teaching.
 12. Identify and list Bloom's Taxonomy verbs across the affective, psychomotor and cognitive domains.
 13. Define the Pennsylvania Code of Professional Practice and Conduct for Educators.
- 2. What changes or additions to course objectives and learning outcomes did you make? Why? Consider both macro changes and micro-ones, such as tweaks in existing wording.**

Unfortunately, I have not had the time.

3. How did you identify opportunities for integrating CRSE into your course objectives and learning outcomes? What did you need to review or do to see where these changes could be made?

I need to review the new framework to see how I can combine it with the objectives, such #2-#10.

4. How did you approach balancing breadth and depth in selecting CRSE Competencies, course objectives, and learning outcomes? What factors informed your choices? (For example, content of other courses in the program, your own time/knowledge/capacity, bureaucratic barriers...)

I will be influenced by my understanding of the CRSE Competencies and my experience teaching another course about English language learners. I am hoping to have a conversation with my assistant chair, as well.

5. What, if any, approval do you anticipate needing for any changes to course objectives or learning outcomes?

I need program, department, dean, and UCC curriculum committee approval, and the provost approval. The provost is the most challenging.

6. To what extent or in what ways did your small group (either during the Feb. 13-14 meeting or afterwards) help you with your syllabus revisions this month?

I listened, but I am not sure if it was helpful to me specifically.