

Reflection 4

Part 1

Competency (or course objective)	How is this Competency assessed?	Where do students learn the content they are being assessed on? (list a lecture #, text/media source, class discussion, etc.)	If not you, who is the author/creator of this material?
<p>1. Accurately identify and reflect on elements of planning and preparation, including knowledge of students' backgrounds and communities, required to conduct an engaging middle/secondary lesson (CA3.C, CA5.D).</p>	<p>Research project with rubric Analysis of school website with rubric Interviews Reflections Lesson plan rubric Critical Thinking Questions</p>	<p>Lectures, classroom observations, media, classroom discussion, guest speaker</p>	<p>Not sure what to put here because</p>
<p>5. Develop instructional objectives/goals aligned with appropriate content standards and observes how practicing teachers use differentiated methods of communication to convey learning targets to students.</p>	<p>Analyze model lesson plans Interviews with practicing teachers Lesson plan rubric</p>	<p>Lectures, classroom observations, video observations, classroom discussion</p>	<p>Not sure what to put here because</p>

<p>6. Observe and reflect on effective communication, questioning, discussion and integration of technology to engage students, nurture creativity, build high self-esteem, support agency, and lead to self-actualization for all learners (CA8.C).</p>	<p>Socio-emotional scenarios and activities Discussion questions about what building nurturing environments looks like: compare and contrast students' experiences.</p> <p>Need some help with this one</p>	<p>Not sure what to put here because</p>	<p>Not sure what to put here because</p>
<p>7. Identify, discuss and evaluate the effectiveness of various formative and summative assessment techniques and discuss the role of bias in assessment (CA2.A, CA2.E)</p>	<p>Assessment reviews and scenarios.</p>	<p>Text, articles, examples of assessments, interviews, guest speaker (?)</p>	<p>Not sure what to put here because</p>
<p>8. Observe, identify and discuss the needs of diverse learners and the differentiation/scaffolding practices used by public schools to engage diverse learners, leading to the creation of multiple pathways and opportunities for students to achieve</p>	<p>Lesson plan rubric Videos Scavenger hunt Group project in content area</p>	<p>Lectures, classroom observations, media, classroom discussion.</p>	<p>Not sure what to put here because</p>

academic and social success (CA4.C, CA4.D)			
<p>9. Reflect, assess, and track their own professional growth; including related to their own beliefs, attitudes, assumptions, and behaviors regarding the knowledge and backgrounds of social groups; through focused self-reflection (CA3.D).</p>	<p>Surveys, reflections, scenarios</p>		<p>Not sure what to put here because</p>
<p>10. Describe historical, social, and philosophical foundations of education, including those that may lead to institutional and cultural biases (CA2.A, CA2.E).</p>	<p>Timeline project Bias project Reading and Reflection</p>		<p>Not sure what to put here because</p>

Part 2

Observations about where students learn content

1. Is there anything that students are assessed on that is not adequately covered by my resources/content?

Much of this is not assessed correctly currently, and I will have to reconceptualize my assessments, especially beyond traditional quizzes and reflections.

2. Do I anticipate that my content will adequately meet the learning needs of students with a range of background knowledge about CRSE?

This will be their first introduction to CRSE, so I am not sure.

3. Is content related to any particular course objective over-represented/disproportionate to others? Is there any content I need to cut?

I cannot cut anything because we have requirements for certification.

4. Other observations:

Observations about authors

1. Am I aware of the identities held by the authors/creators of my course content? If not, when, and where will I seek this information?

No, I am not, actually. I need to learn more about the authors' backgrounds.

2. What **identities** and **perspectives** are missing from the scholars on my syllabus? What identities and perspectives are over-represented?

I think many perspectives are missing from different communities, such as those who speak multiple languages, have special needs, and more rural perspectives.

3. Other observations:

Overall

1. If I am missing significant pieces of CRSE content or identities and perspectives among my authors, do I know what materials I might be able to add? If not, how will I find these materials?

I will do research to find materials, and I will ask others what suggestions they may have, as well.

2. Other observations:

3. If you'd like help from COP members to find a resource on a particular topic or authored by someone of a particular identity or perspective, please state what you're looking for here (eg., *"I'm looking for a short article or video about racial bias in school discipline, accessible to students without prior knowledge on this topic..."*).

I am looking for information regarding activities and materials to help students to analyze their own beliefs, attitudes, assumptions, and behaviors regarding the knowledge and backgrounds of social groups.