

## Reflection 5

**1. Which of the various [syllabus components](#) do you plan to include on your finalized syllabus?**

So I will include a course description because it is required; I will have to get permission to add a diversity statement within the course description. I would like to add the bio because I want students to know who I am and how I teach. We are required to have an accessibility statement; I may add a modified identity statement (but I am not sure if I can); I am going to add the statement of linguistic diversity as well. The resources will be added as a module in my LMS.

**2. What do you need to know or do before you're able to write the statements that you'd like to include?**

Mostly I need to know if I will be allowed to add some of these statements given that the syllabus I am working with is "shared" among 3 faculty and "technically" belongs to the department and university, not me. Beyond this, I need to concentrate on my language use to make each statement clear and helpful to me and to my students.

**3. If you are ready to draft any new language for your syllabus, please share it here.**

*Here is a draft of the course description:*

This foundational course initiates the professional development of prospective educators through engaging instructional activities that apply contemporary educational theory while fostering awareness of diverse learning environments. Students will examine historical, philosophical, and contemporary issues in education while developing trauma-informed approaches and technological engagement skills. The curriculum emphasizes understanding different perspectives in education, recognizing strengths in diverse classrooms, designing inclusive learning experiences, and promoting accessible learning opportunities for all students. Through a required clinical experience, students engage in authentic learning by interacting with practicing teachers, implementing digital technologies to enhance pedagogical practices (TVE1-3), and participating in structured reflection aligned to trauma-aware mental health practices (TA3-5), fostering a holistic understanding of effective, student-centered education. (3 credits)

4. Review your syllabus for basic accessibility as described on the checklists [here](#). What changes do you need to make?
5. What support can your group members and the rest of the CoP provide as we approach the end of our year together? Think big about what would be helpful!