

ED 304: Teaching for Social Justice in Teacher Education

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Office Hours: Tues/Thurs 11:45 am-1:30pm. Wed: 10 am-11 am

Course Overview:

This course explores the intersection of social justice and education. We will critically examine the role of educators in promoting equity, inclusivity, and anti-bias practices within educational settings. Through readings, discussions, and practical activities, students will develop a deeper understanding of social justice principles and their application in teaching.

Course Objectives:

1. Understand the theoretical foundations of social justice in education.
2. Analyze the impact of privilege, power, and oppression on educational outcomes.
3. Develop strategies for creating inclusive and culturally responsive classrooms.
4. Explore curriculum design through a social justice lens.
5. Reflect on personal biases and assumptions.

Course Goals

- Develop an understanding of the principles of social justice and how they can be applied in the classroom.
- Explore the ways in which social justice can be integrated into teaching practices and curriculum development.
- Develop an understanding of the role of the teacher in promoting social justice in the classroom.
- Develop an understanding of the impact of social justice on student learning and achievement.

Assessment:

- Participation and engagement in class discussions (20%)
- Reflective journal entries (30%)
- Check for Understanding (3) 30%
- Final Project: Analyze a social justice issue in education (20%)

Course Outline:

| | Topic | Reading/Assignment |
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| Week 1: | <ul style="list-style-type: none"> ● Introductions ● Review Syllabus/Course Requirements ● Social Justice ● Equity, Diversity, Inclusion | <ul style="list-style-type: none"> ● Read Equity, Literacy for All (posted on Moodle) ● Reflection/response |
| Week 2: | <ul style="list-style-type: none"> ● Promoting Equity and Inclusion in the Classroom. | <ul style="list-style-type: none"> ● Cultural Autobiography Due: |
| Week 3: | <ul style="list-style-type: none"> ● Culturally Relevant Pedagogy - Infusing culturally responsive pedagogy into the classroom. ● CRSE | <ul style="list-style-type: none"> ● Read James Baldwin “A Talk to Teachers” ● Assignment Due: Reflection on Baldwin’s Talk ● Read: Culturally Responsive Teaching — National Equity Project |
| Week 4: | <ul style="list-style-type: none"> ● Social Studies | Read Chapters 1 and 2: What and Why of S.S. and Teaching for Diversity |
| Week 5: | <ul style="list-style-type: none"> ● Current Events ● Diversity | Read Chapter 4: Current Events |
| Week 6: | <ul style="list-style-type: none"> ● School, Family, Community Connection to inclusive practices | Positive Parenting https://positivepsychology.com/positive-parenting/ Parenting Styles https://www.verywellmind.com/parenting-styles-2795072 |
| Week 7: | <ul style="list-style-type: none"> ● Self-reflection on teaching practices | Read Chapters 1 and 2: G. Gay |

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| | <ul style="list-style-type: none"> ● Assessment and Culturally Responsive Practices | <ul style="list-style-type: none"> ● Response |
| Week 8: | <ul style="list-style-type: none"> ● Imagining the future: share action plan for promoting equity and inclusion | |
| Week 9: | Spring Break | |