

## Reflection 2

- 1. Please share your finalized course objectives and/or learning outcomes. If possible, also list the course objectives and/or learning outcomes as they were before this month's revisions.**

*Course Objectives:*

1. Understand the theoretical foundations of social justice in education.
2. Analyze the impact of privilege, power, and oppression on educational outcomes.
3. Develop strategies for creating inclusive and culturally responsive classrooms.
4. Explore curriculum design through a social justice lens.
5. Reflect on personal biases and assumptions.

- 2. What changes or additions to course objectives and learning outcomes did you make? Why? Consider both macro changes and micro-ones, such as tweaks in existing wording.**

I am continuously working on the course objectives. I made minor changes such as "analyze" and "explore". My goal is for students to have hands-on activities which guide their learning. I hope to incorporate a constructivist teaching pedagogy for the course.

- 3. How did you identify opportunities for integrating CRSE into your course objectives and learning outcomes? What did you need to review or do to see where these changes could be made?**

I am still working on integrating specific CRSE Competencies into my course objectives and learning outcomes. I would like to focus on readings and activities at which point I hope to identify specific CRSE Competencies.

- 4. How did you approach balancing breadth and depth in selecting CRSE Competencies, course objectives, and learning outcomes? What factors informed your choices? (For example, content of other courses in the program, your own time/knowledge/capacity, bureaucratic barriers...)**

I am focusing on balancing the Competencies in such a way as to integrate authentic and meaningful dialogue through the readings and discussion questions.

- 5. What, if any, approval do you anticipate needing for any changes to course objectives or learning outcomes?**

I have autonomy over the course and will not need approval to change the objectives and/or learning outcomes.

**6. To what extent or in what ways did your small group (either during the Feb. 13-14 meeting or afterwards) help you with your syllabus revisions this month?**

It was beneficial to hear what others were thinking but I did not receive specific guidance or feedback. I hope I receive feedback during our next meeting.