

Reflection 3

- 1. Please briefly describe your course's assessments prior to any revisions. Links to syllabi or pre-revision assessments are welcome. Consider graded essays, discussions/discussion boards, fieldwork evaluations, presentations, etc.**

Prior to revision (I am still in the process of revising assessments): assessment included discussion prompts and response, in-class activities, reflection, short essay, and final project. Currently, I plan to add a school curriculum audit assignment.

- 2. Which course objectives do your pre-revision assessments assess, and to what extent are the CRSE-aligned objectives assessed intentionally?**

Assessment addresses the following course objectives:

1. Understand the theoretical foundations of social justice in education.
2. Analyze the impact of privilege, power, and oppression on educational outcomes.
3. Develop strategies for creating inclusive and culturally responsive classrooms.
4. Explore curriculum design through a social justice lens.

All objectives assessed are intentionally aligned with CRSE, since the course is based around the competencies.

- 3. What objectives are not assessed or are assessed only superficially? Please note whether these objectives are knowledge, skills, dispositions, or something else.**

The following objective is not specifically assessed since it is based on dispositions:

Reflect on personal biases and assumptions.

- 4. What relatively small changes to assessments (for example, tweaked essay prompts that can better assess your revised learning outcomes) can or did you make?**

I plan to revise a few discussion questions and essay prompts. I have revised the discussion questions about different videos and TED Talks. It would be beneficial to have a text that supports the course and aligns with the assessment.

5. If substantial changes or new assessments are needed...

1. What type of assessments will they be,
2. When/where will they be placed in the course, and
3. What steps do you need to take to develop them?

Currently N/A: I plan to reflect on this in more detail as we continue with our work in our community of practice sessions.

6. To what extent or in what ways did your small group help you with your syllabus revisions this month?

Our conversation in small groups was beneficial in hearing each other's ideas. It is helpful to work through the process together. I hope we will have time to share our revised assessment in small groups in February.