

Reflection 1

- 1. What course would you like to revise, and why? Please include course number and title as well as share what program(s) it's included within.**

MGSE 3196/5196 – Teaching and Learning Literacy in the Middle Grades -

This course is taught in our undergraduate and graduate Middle Grades program. This is one of four methods courses our students take. It is usually offered a semester before their student teaching at both the UG and Graduate levels. This course is paired with a Special Education course and a field experience.

- 2. Which CRSE competencies are (or are likely to be upon your revision) addressed in this course? This can be changed later.**

Currently the following competencies are 'somewhat' addressed. But, I want to embed them more deeply and spend additional time on them: Competencies 3 and 5.

- 3. What do you hope to get out of this process? What benefits do you anticipate?**

I hope to, first, update this syllabus to include more emphasis on topics that align with the CRSE competencies. The benefits will be for the students taking the course primarily. But, by revising this course I'll be able to share my experiences with my colleagues who teach methods courses in other disciplines.

- 4. What challenges do you anticipate?**

There are a number of PDE competencies related to literacy instruction that fall within this course. I will need to prioritize the competencies in a way that makes sense to the students but also gives sufficient coverage to the many different competencies in the course. This course is also paired with a Special Education course and a practicum. So, revising this course may necessitate that the paired courses also align and are revised appropriately.

- 5. How do you think your colleagues will respond? For example, will they be motivated, indifferent, or want to join you and revise their own syllabi?**

The other colleague who works closely with me teaches the paired Special Ed course and practicum. I believe she will be very supportive of the changes. She will likely take my lead but also move forward to make revisions to her course. I believe this syllabus can be a model for my colleagues if I can figure out how to meet all of the content competences and the targeted CRSE competencies in a meaningful way.

- 6. How will you include your colleagues in this project?**

I can envision working with my program coordinator to share the pre and post versions of the syllabus with my colleagues. I am hoping to describe the revision process to them. I'd also like one or two of them to carefully review the syllabus to give me input on what's being added or deleted.