

Reflection 3

- 1. Please briefly describe your course's assessments prior to any revisions. Links to syllabi or pre-revision assessments are welcome. Consider graded essays, discussions/discussion boards, fieldwork evaluations, presentations, etc.**

My assessments include:

- 1) Literacy Autobiography,
- 2) Two Lesson Plans with Reflections,
- 3) Literature Collection and
- 4) Attendance/Participation.

- 2. Which course objectives do your pre-revision assessments assess, and to what extent are the CRSE-aligned objectives assessed intentionally?**

Literacy Autobiography – Assesses Objectives #1 and 2

Lesson Plans/Reflection – Assesses Objectives #3, 4, 5, 6, 7, 10

Literature Collection – Assesses Objectives #2, 3, 8, 9

Attendance/Participation – (Informally) Assesses Objectives #1-10 (dépendant on topic)

The 'Literature Collection' assignment is focused on the selection of diverse children's books and explicitly addresses the CRSE competencies.

- 3. What objectives are not assessed or are assessed only superficially? Please note whether these objectives are knowledge, skills, dispositions, or something else.**

Currently all of my objectives are assessed. But, once I add more of the CRSE wording to them, I will need to tweak the prompts and/or my rubrics to better align. I realized that my rubrics are also a place to emphasize the CRSE wording even if I don't tweak the objective.

- 4. What relatively small changes to assessments (for example, tweaked essay prompts that can better assess your revised learning outcomes) can or did you make?**

I imagine making tweaks to each of the three assessments and/or their related rubrics to make the CRSE competencies more explicit. This revision can largely be done by changing prompts within the assignments.

- 5. If substantial changes or new assessments are needed...**

N/A – no substantial changes needed.

1. What type of assessments will they be,
2. When/where will they be placed in the course, and
3. What steps do you need to take to develop them?

6. To what extent or in what ways did your small group (either during the March 13-14 meeting or afterwards) help you with your syllabus revisions this month?

Last month we actually started talking about assessments and the ways to change some prompts in our 'Lesson Plan' templates to address CRSE competencies.